



EdVestors Career Pathways 2020-2021 Grants

Career Pathway Expansion and Planning grants

Brighton High School (Brighton)

Brighton High School will assess existing career pathways and set the foundation to launch new pathways in Bioscience. They will plan for a full launch of their Bioscience pathway by school year 2022-23 which includes rigorous coursework in addition to 100 hour internships

Boston Arts Academy (Dorchester)

Boston Arts Academy (BAA) seeks to establish a new pathway in Media Engineering in alignment with BAA's strategic plan and partnerships. The establishment of a technical Media Engineering pathway fulfills the district's goal of creating a more science-focused pathway to complement the school's current arts-focused pathways.

Boston Day and Evening Academy (Roxbury)

Boston Day and Evening Academy (BDEA) will begin work to establish a Building Trades pathways as part of their BDEA 2.0 program, co-designed by students and teachers, that allows students to: take courses to explore career options; refine and co-create a career pathway plan with a dedicated industry mentor; have job shadow opportunities and internships; and choose the best post-secondary option to align with their plan and interests.

Dearborn STEM Academy (Roxbury)

With successful launches of their Computer Science and Engineering pathways, Dearborn STEM Academy aims to launch their third innovation pathway in Health Science. With growing demand in health fields, and Boston's large labor market in the industry, the Dearborn hopes to create a pathway for students to discover careers available to them and get them on track for post-secondary opportunities to enter their desired fields. With the launch of a third pathway, Dearborn STEM Academy will offer wall to wall pathways for students.

New Mission High School (Hyde Park)

New Mission seeks support for early planning work to design and launch pathways in Bio-Engineering and Computer Science with Wentworth Institute of Technology. This initial work will pave the way for Career and College Exploration for 7-9th graders and Early College coursework for 10-12th graders. In the next three years, New Mission plans to establish early college pathways in Bio-Engineering, Computer Science, and Health.



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Foundations of Career and Academic Learning (FOCAL) grants

Brighton High School (Brighton)

Brighton High Schools will work to develop capacity in implementing MyCAP by engaging a school-based planning team to implement career exploration lessons starting in the 9th grade during the 2021-22 school year.

Community Academy of Science and Health (Dorchester)

Community Academy of Science and Health (CASH) aims to increase improve the implementation MyCAP by engaging a team of school-based educators and community partners to develops appropriate lessons for each grade level, provide technical assistance, and enhance experiential learning opportunities for students.

Dearborn STEM Academy (Roxbury)

Dearborn STEM Academy seeks to increase college, career, academic supports in relation to pathways as well as support ongoing initiatives in work-based learning in the school.

Initiative for Deepening and Expanding Access to Learning through Career Pathways (IDEAL) grants

Brighter Boston with Boston Arts Academy (Dorchester)

Brighter Boston in collaboration with Boston Arts Academy seeks to offer 16 students work-based learning (WBL) experiences in technical aspects of theatre. Students will be paid interns at arts and cultural institutions as they learn about operations and the business of making productions come to life. Students will receive tailored mentoring and workforce readiness supports to complement their internships.

Charlestown High School (Charlestown)

Designated for middle grades expansion, Charlestown High School is proactively working to align and integrate their career pathways roadmap to incorporate suitable programming for the anticipation of new middle grade students as part of their new school configuration.

Digital Ready (District-wide)

Digital Ready aims to increase access to computer science coursework for students across the district and provide additional wraparound supports to ensure students have the resources and skills needed to succeed in the modern labor market.

Excel High School (South Boston)

Excel High School seeks support to secure materials needed to continue remote learning aligned with Digital Ready's learning studios. As schools staff and Digital Ready quickly pivoted to remote learning, these "At Home Design Kits" curated by Excel staff will enable students to continue hands-on learning in our current remote environments.

Madison Park Technical Vocational High School (Roxbury)

The Career Champion Network on behalf of Madison Park Technical Vocational High School seeks to deepen the implementation of MyCAP at Madison Park in preparation for increasing student access to co-op experiences.