# Application for School Year 2020-2021

# Ready for College and Career: Career Pathway Expansion in Secondary Schools

**APPLICATION DEADLINE:** Proposals will be accepted on a rolling basis until**November 5th, 2020 at 4 pm.** To submit a proposal, please complete the [online application](https://www.surveymonkey.com/r/EdV2021CP_Planning) or email this form to [careerpathways@edvestors.org](mailto:careerpathways@edvestors.org)

**Summary**

Boston Public Schools Career and Technical Education Department in partnership with EdVestors is seeking proposals from secondary schools interested in participating in a Career Pathway Expansion initiative. A select group of schools will receive technical support in ​School Year 2020-21 for a year of planning to develop a new career pathway. The pathway leading to college and career readiness, technical competencies, work-based learning and post-secondary opportunities, and credentialing will be launched to students in School Year 2021-2022.

**Eligibility**

* A Boston Public School that enrolls students in at least grades 9-12 (e.g. schools with 7-12 or 6-12 grades configurations also welcome to apply)
* The secondary school must be interested in planning a pathway aligned to one of the following models:
  + Non-CH 74 Career and Technical Education Pathway
  + DESE Innovation Pathway
  + DESE Early College Pathway
  + IB Career Programme

**Description of Opportunities**

Schools selected to receive a Planning Grant will receive:

* Technical support from the BPS CTE department throughout the Year of Planning and beyond.
* Supports up to $10,000 to support planning, capacity building and other needed resources above and beyond supports available through the BPS CTE office

**Expectations for Participating Schools and Educators**

Accepted applicants must commit to:

* Collaborating deeply with the BPS CTE office to understand and design the key elements of their proposed pathways;
* Engaging a planning team that will lead the work to design and meet key milestones for pathway approval;
* Provide for all other resources for implementation of their proposed pathway including pathway consumables, facility/appropriate classroom, teacher, school leader/pathway liaison to CTE Dept, etc;
* Provide updates on student outcomes related to college and career readiness; and
* Participate in research activities related to the EdVestors’ Career Pathways Initiative

**Expected Outcomes for Applicants**

* Increased student access to high-quality career pathways opportunities;
* Increased coordination and collaboration among stakeholders around pathway offerings;
* An articulated model and implementation strategy of pathway that can be launched in SY 21-22.

**Funding:**

Funding is available up to $10,000 per school. Amounts will depend on the scope of the described initiative and needed supports. Project costs, as detailed in your budget, may include costs for professional development, stipends, career learning resources, site visits, and measurement capacity needed to implement the proposed strategy. Funding may not be used for acquiring significant equipment such as computers, or other capital investmfents.

**Questions Regarding Application Guidelines:**

We encourage all interested school applicants to contact us with any questions about this opportunity or the Career Pathways initiative. Please reach out to LaVonia Montouté at [**careerpathways@edvestors.org**](mailto:careerpathways@edvestors.org)or by phone at (617) 981-4048‬. Office hours for grant discussion can also be scheduled [here](https://calendly.com/edvcareerpathways/rfpmeeting). We look forward to hearing from you.‬‬

**Timeline:**

October 7, 2020 Application available at [www.edvestors.org](https://www.edvestors.org/career-pathways). Submissions are welcome at any time until the deadline.

October 7- October 30 Optional Office Hours for Prospective Applicants via [Calendly](https://calendly.com/edvcareerpathways/rfpmeeting)

November 5, 2020 Application Deadline due by 4:00pm as attachments to [**careerpathways@edvestors.org**](mailto:careerpathways@edvestors.org) or electronically through this [**form**](https://www.surveymonkey.com/r/EdV2021CP_Planning)

Mid-November 2020 Participating Schools Notified (on a rolling basis)

December 2020 Grantee Information Session

December-June 2020 Grant Period

**About EdVestors’ Career Pathways Initiative**

Launched in 2017, Career Pathways is EdVestors’ citywide effort to impact student outcomes and increase high school students’ connection to school. Research shows that career learning can positively alter students’ trajectory in school. Particularly, career pathways built on best practices can help to close opportunity and achievement gaps by providing access to rigorous coursework, non-academic student supports, exposure to work-based learning and career readiness, and opportunities for college and career exploration. We believe that expanding career learning opportunities and career pathways can be part of the equation for addressing the challenges facing high schools and ensuring that Boston students have a strong chance to thrive in their postsecondary opportunities.

**Section 1: Applicant Information**

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| --- | --- |
| **School:** |  |
| **Head of School:** |  |
| **Head of School Email:** |  |
| **School Mailing Address:** |  |
| **City, State, Zip Code:** |  |
| **Lead Contact Name & Title:** |  |
| **Lead Contact Email:** |  |
| **Lead Contact Phone:** |  |
| **Fiscal Agent, if any.**  *Please include your BEDF account number if using BEDF as your fiscal agent* |  |
| **Proposed Pathway type (please select one)** | * DESE Innovation Pathway * DESE Early College Pathway * IB Career Programme * Non-CH 74 Career and Technical Education Pathway |
| **Proposed Pathway Name/Title** |  |
| **Have you connected with the BPS CTE office about your plan for a pathway?** | * Yes * No * In process |

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| --- | --- | --- |
| **Planning Team Member Names for 2020-2021** | **Position** | **Email Address** |
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| --- | --- |
| **Current Career Learning Activities**  **(e.g. Career days, field trips, or career pathways)** |  |
| **Current College and Career Partners (e.g. higher education, non-profit, or industry partners)** |  |

1. Please describe why your school is interested in career pathways and the proposed industry or occupational focus? (Please include any information that supports the specific industry or occupational focus)
2. What are the expected outcomes for students and stakeholders (e.g. staff, families, partner organizations) by developing this pathway? How will you engage the stakeholders?
3. What challenges do you foresee in this process? Please reflect on how you will carry out this work amidst the current pandemic.
4. Who will be responsible for the overall implementation of the proposed approach? How will the planning team collaborate regularly throughout the year and share their work with stakeholders?
5. How will you sustain the work beyond the grant period?

**Section 3: Budget**

Please complete the following funding related questions and budget form to outline how you use your grant up to $10,000 to develop high quality career pathways.

1. For each line item in the budget below, please briefly describe how these funds will support planning of new high-quality career pathways.

**Budget for Funding for SY 20-21**

In the chart below, please provide a brief description of your planned expenses and the estimated amount. Please add or delete rows as needed.

Please delete the “EXAMPLE” line before completing it.

|  |  |  |
| --- | --- | --- |
| **Description** | **Timing** | **Amount** |
| EXAMPLE:  10 teachers attend weekly planning meetings =  10 teachers x 15 weeks x $40/hour = $6,000 | EXAMPLE:  January-June 2020 | EXAMPLE:  $6,000 |
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|  |  |  |
| **TOTAL BUDGET** |  |  |

**OTHER RESOURCES:**

Please describe other resources (time, human capital, other funding) that will support this work.

\*\* Please note instructional supplies/materials should not exceed 25% of the total budget. In addition, large equipment (inclusive of computer hardware, e.g. laptops) may not be funded through this grant.

**Frequently Asked Questions**

1. **What is an Early College Pathway?**

An Early College Pathway is designed to support students to attain a program of studies for all pathway students to graduate with at least 12 college credits. The Early College Pathway should be aligned with the Mass Transfer Pathway and support career connected learning. The pathway should address the needs of first-generation college applicants, students with disabilities, and English Language Learners to attain the college credits. Students are cohorted and reported as enrolled in an Early Pathway to DESE each year through October SIMs. There is a state approval process with required preliminary and final applications. A committed partnership (MOU) with a two or four-year institution is an essential component.

1. **What is an Innovation Pathway?**

An Innovation Pathway is designed to give students technical coursework, credentialing, and work-based learning experiences including 100 hour internship or capstone project in a specific high-demand industry. Students take 2 technical courses in their high school and then at least 2 college courses as dual enrollment. Students are cohorted and reported as enrolled in an Innovation Pathway to DESE each year through October SIMs. There is a state approval process with required preliminary and final applications. A committed partnership (MOU) with a two or four-year institution is an essential component.

1. **What is an International Baccalaureate Career Related Programme?**

The IB Career Related Programme is for schools who are implementing the IB Diploma Programme (DP). The model has ​3 components​: courses from the IB DP, the Career Programme core which integrates personal and professional skills, service learning, a reflective capstone project, and language development, along with career-related technical studies in the chosen industry. Students who complete all components have an opportunity to earn the International Baccalaureate Career-related Programme Certificate.

1. **What is an Integrated Career Education and Training pathway?**

The Integrated Career Pathway provides a flexible opportunity for schools who have non-traditional schedules or models to offer career training which does not necessarily meet formal state, federal, or IB definitions but typically culminates in an industry recognized credential and/or work-based learning experience. This model may utilize partner programs and/or resources in addition to having curriculum integrated into core or pathway courses the school offers. This model may be considered an “on-ramp” to prepare students for more defined Career Pathways such as an apprenticeship or post-secondary certificate or associate degree program.

1. **What is required for a Pathway classroom space?**

Based on recent DESE CTE Program and Civil Rights Reviews, having a classroom that meets state guidelines for safety and equitable access is a requirement for BPS Career Pathway Planning. The BPS Career Pathway theory of action is that students should be able to work on a daily basis in their school on authentic technical skills in a classroom lab/ shop setting with industry standard equipment. Schools that choose to use a partner site or another type of instructional setting outside of their school building and daily control may choose to establish a school-designed pathway that is aligned with the Integrated Career Education and Training model.

1. **Can my school apply for more than one pathway for a Year of Planning in SY20-21?**

No, schools must select one Career Pathway and one industry model to focus their Year of Planning efforts to launch one quality Career Pathway for September 2021.

1. **What supports will the district provide to enable a school to develop a new Career Pathway?**

The CTE department will provide technical support throughout the Year of Planning and beyond. Additionally, we expect to offer a small planning grant and will provide grant writing support for any applicable DESE grant proposals. The school is expected to provide for all other resources including pathway consumables, facility/appropriate classroom, teacher, school leader/pathway liaison to CTE Dept, etc. Lastly, schools that are approved for a non-CH 74 CTE pathway may submit an instructional materials and equipment proposal for consideration for the federal Perkins grant.

**Additional Resources**

DESE [Career and Technical Education Resources](http://www.doe.mass.edu/ccte/cvte/)

DESE [CTE Curriculum Frameworks](http://www.doe.mass.edu/cte/frameworks/)

DESE Early College and Innovation Pathway [Timeline and Resources](http://www.doe.mass.edu/ccte/ccr/hqccp/)

BPS [CTE webpage](https://www.bostonpublicschools.org/cte)

AVTE White Paper [High Quality Career Technical Education in Massachusetts](http://allianceforvoceducation.org/wp-content/uploads/2018/02/AVTE-White-Paper_FINAL-2.8.18-1.pdf)

[EdVestors](https://www.edvestors.org/initiatives/career-and-technical-education/)