

Foundations of Career and Academic Learning (FOCAL) grants

Boston Green Academy (Brighton)

Develop college and career awareness in 8th grade through targeted career learning activities increasing student exposure to and use of MyCAP tools. Create and further continuity between middle school level and 9th grade college and career planning process.

Jeremiah E. Burke High School (Dorchester)

Design processes that allow staff to identify and support postsecondary pathways for students starting in the 9th grade to provide relevant and engaging career exploration and support their "Getting to 100" initiative which aims to ensure all students have a plan prior to graduation from high school.

Margarita Muñiz Academy (Jamaica Plain)

Develop a strategy for foundational career learning to engage 9th grade students that is applicable to and incorporated into whole school approach around career learning. The process will include opportunities for students to map their vision for postsecondary starting in the 9th grade.

McKinley Preparatory High School (Fenway)

Increase the classroom-based preparation for career skills and the number of work-based learning opportunities for their students. Utilization of MyCAP to facilitate career learning mapping in addition to individualized learning plans.

TechBoston Academy (Dorchester)

Enhance vertical alignment of foundational career learning through their course work and experiential learning experiences. Implement a school wide culture of integrating career learning into traditional classes.

Young Man with a Plan with TechBoston Academy (Dorchester)

Enhance career learning opportunities and guidance for students, particularly in high demand, high wage career areas. Deepen staff's existing knowledge of career learning resources and improve support students by participating in MyCAP sessions with TechBoston Academy.

EdVestors' Career Pathways grants invest in expanding career learning opportunities and career pathways to ensure Boston students have a strong chance to thrive in their postsecondary opportunities.



Initiative for Deepening and Expanding Access to Learning through Career Pathways (IDEAL) grants

Brighter Boston with Boston Arts Academy (Dorchester)

Create work-based learning opportunities in a new field of music and sound production aligned with school's future strategy of establishing a radio/broadcasting pathway. Further grow students' career training and portfolios through robust internship model.

Digital Ready with TechBoston Academy, Boston Green Academy, and Dearborn STEM Academy

(Dorchester, Brighton, Roxbury)

Develop a work-based learning experience for students to work in tech companies to further technical skills. Enhance student learning and experience by creating a cohort experience that provides additional training, guidance, and intentional networking with external guests in the field to cultivate both soft skills and social capital that will aid them in their postsecondary choices.

East Boston High School (East Boston)

Advance the Radio/ Broadcasting pathway by increasing instructional and classroom capacity in audio development, allowing students to produce more community focused broadcasts (e.g. biweekly television show with original music; livestream school events; radio dissemination of students' original music).

Fenway High School (Fenway)

Strengthen existing career preparation strategies (inclusive of coursework and internship) by improving the quality and evaluation of internships, developing new employer relationships, and providing additional classroom-based support to complement student's internship experience.

Career Pathway Expansion and Planning grants

Dearborn STEM Academy (Roxbury)

Formulation of integrated Engineering curriculum through subject areas of Engineering, Social Science, and English. The interdisciplinary team will collaborate with representatives in the industry along with the Boston Private Industry Council to design curriculum aligned to industry- and academic best practices to prepare students for their careers.

East Boston High School (East Boston)

Establish equitable standards-based biotechnology curriculum that is vertically aligned for all students regardless of level. The science team with position all courses at East Boston High School to appropriately scaffold students to be prepared for higher-level courses such as AP Biology, a Biotechnology pathway, and other courses that include biotechnology labs.

EdVestors' Career Pathways grants invest in expanding career learning opportunities and career pathways to ensure Boston students have a strong chance to thrive in their postsecondary opportunities.