Career Pathways

Fostering career-connected learning In the classroom and the community



Nationally, a growing number of individual schools and school systems are reimagining high school as a place for rigorous academics alongside college and career development that better prepares students for college, career, and life.

Quality career pathways go beyond traditional vocational training, emphasizing both college and career preparation, exposing students to an array of industries and postsecondary options.

We believe that expanding career pathways is a key strategy to address the challenges facing Boston's traditional public high schools and part of the solution for increasing student engagement and relevance.

What are Career Pathways?

Career pathways are an integrated approach intended to develop students' core academic, technical, and employability skills leading to high-demand, high-opportunity careers.

Career Pathways in Boston Public Schools

Students in CTE courses graduate at higher rates than students not enrolled in CTE

Student & Industry Interest

Partner Capacity

School Demand

2,250

BPS Student enrolled in CTE courses

New pathways launched in 2018-19 school year

EdVestors' mission is to increase the number of schools in Boston delivering dramatically improved educational outcomes for all children. Contact us to find out how you can get involved:

- Naia Wilson, Former Headmaster, New Mission High School

EdVestors' Work

Seed

New career pathways in Boston high schools aligned with labor market demand

Support

Academically rigorous and high quality pathways districtwide

Structure

A citywide strategy for career-connected learning

Year 1 Highlights

- New Pathways developed in Computer
 Science and Biotechnology, creating nearly
 80 new seats for career connected learning in SY19
- Increased capacity of school staff to coordinate work-based learning, pathway recruitment, and community partner engagement
- Broadened stakeholder engagement for developing community support for career connected learning system wide

Theory of Change



By integrating rigorous academic, careerconnected learning experiences, and robust student supports in the classroom; and





By developing opportunities for all students to gain early exposure to work-based learning experiences and collegiate level coursework;



The Right Moment

Companies in Boston are poised to offer 70,000 new jobs in the next 6 years, 80% of which will require a postsecondary credential. To effectively support and prepare Boston students to be competitive candidates to meet this demand, career pathways must be re-envisioned and new pathways developed that incorporate college, career, and professional skill-building. We owe it to Boston's public school students to provide them with the educational and workplace experiences that will prepare them for success in college, career, and life.



We will ensure that all students explore, define, and develop navigational skills to pursue and succeed in a postsecondary option of their choice; and





Graduate from Boston public schools with the knowledge, skills, and social fluency to thrive in college, career, and life.

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