EdVestors

Education Showcase 2019
Event Map

A  Meet the Solution Seekers
   4:00–5:00pm

B  DEEP DIVE: Engaging Immigrant Families
   4:30–5:00pm

C  DEEP DIVE: Windows and Mirrors: Honoring Race and Identity in the Classroom
   4:30–5:00pm

D  Zeroing in on Math: Blended Learning
   4:00–5:00pm

E  Mainstage: Rethinking Rigor and Relevance
   5:00–6:00pm
Agenda

4:00–5:00pm
Meet the Solution Seekers (map A B C D)
- Mingle and learn from education innovators

4:30–5:00pm
Deep Dives
- Engaging Immigrant Families (map B)
- Windows and Mirrors: Honoring Race and Identity in the Classroom (map C)

5:00–6:00pm
Mainstage: Rethinking Rigor and Relevance (map E)
- Performance by Summer Street Brass Band
  Directed by Christopher Schroeder, Founder and Artistic Director
- Welcome and Remarks
  KATHERINE GROSS, Vice Chair, EdVestors Governing Board
  LAURA PERILLE, Interim Superintendent, Boston Public Schools
  MARINELL ROUSMANIERE, President & CEO, EdVestors
- Creating Powerful Learning Experiences: A Conversation with Jal Mehta
  JAL MEHTA, Ph.D., Associate Professor, Harvard Graduate School of Education

6:00–6:30pm
Reception

ABOUT JAL MEHTA, PH.D. Jal Mehta is an associate professor at the Harvard Graduate School of Education. His research explores the role of different forms of knowledge in tackling major social and political problems, particularly problems of human improvement. He has also written extensively on what it would take to improve American education, with a particular focus on the professionalization of teaching. His most recent book, In Search of Deeper Learning, is a contemporary study of schools, systems, and nations that are seeking to produce ambitious instruction.
Meet the Solution Seekers

Supporting Immigrant Students and their Families

English for New Bostonians with Boston International & Newcomers Academy (BINcA) (Dorchester)
Engage immigrant families of high school students by developing a course tailored to parents’ language and informational needs, in partnership with BINcA students

BPS Office of English Learners with Umana K-8 School (East Boston)
Align instruction across different English learner programs to prepare more students to become bilingual and biliterate

McCormack Middle School (Dorchester)
Give voice to immigrant students to share their stories through photography and writing to empower them as agents of change in their communities

Building Culturally Responsive and Affirming Schools

Nathan Hale Elementary School (Roxbury)
Close literacy achievement gaps for boys of color and engender a love of reading by engaging students and their families through culturally responsive and affirming texts

P.A. Shaw Elementary School (Dorchester)
Equip teachers with the historical and cultural context to integrate a theme of “literacy as freedom” throughout the curriculum to empower students as learners

Strengthening Classroom Instruction

James Otis Elementary School (East Boston)
Transform elementary science instruction to an inquiry-based, student-centered approach

Edwards Middle School (Charlestown)
Strengthen middle school students’ academic vocabulary to improve understanding of complex texts and increase academic achievement

Academy of the Pacific Rim (Hyde Park)
Improve high school students’ ability to match with “best fit” colleges and financial aid opportunities, increasing the likelihood of college persistence and reducing student debt
Deep Dives

Please join us for deeper conversations on the topics below, or continue to mingle and learn in the general Meet the Solution Seekers forum.

Engaging Immigrant Families (map D)
A facilitated conversation featuring Seed Fund grant recipient English for New Bostonians with Boston International and Newcomers Academy

LEE HALLER, Program Manager, English for New Bostonians
TONY KING, Headmaster, Boston International & Newcomers Academy (BINcA)
ABDIFATAH ABDI & JENNIFER POLANCO, Students, BINcA

Windows and Mirrors: Honoring Race and Identity in the Classroom (map E)
An interactive panel discussion featuring Seed Fund grant recipients Nathan Hale Elementary School and P.A. Shaw Elementary School

ROMAINE MILLS-TEQUE, Principal, Nathan Hale Elementary School
AKOSUA OSEI-BOBIE, Principal, P.A. Shaw Elementary School

Zeroing in on Math: Blended Learning (map F)
Learn about the blended learning approach to math instruction from participating students and teachers

HENDERSON K-12 SCHOOL, 3rd grade
WARREN-PRESCOTT K-8 SCHOOL, 4th grade
About EdVestors

EdVestors is a school improvement nonprofit whose mission is to increase the number of schools in Boston delivering dramatically improved educational outcomes for all students.

We take a multi-pronged approach to reducing opportunity and achievement gaps and driving positive change for Boston students. We source private funding and combine it with educational expertise and implementation supports to help schools improve.

Initiatives

School Solutions Seed Fund
Seeding promising ideas through the School Solutions Seed Fund by making direct grants to schools to pilot and test innovative solutions

School on the Move
Shining a spotlight on improving schools through the annual $100,000 School on the Move Prize, rewarding schools that have made major strides in improving academic performance

BPS Arts Expansion
Increasing access to quality in-school arts education for Boston Public School students and delivering arts education to 17,000 more students than a decade ago

Zeroing in on Math
Working with middle-grades math teachers across 19 Boston schools to boost math skills for 3,800 students, increasing student proficiency beyond the year of expected progress by 4 to 6 months

Career Pathways
Helping high schools in Boston plan and provide quality career pathways for more Boston students, preparing them to qualify for the fields that hold the employment opportunities of the future
EdVestors Staff

Janet Anderson, Executive Vice President
Emily Barr, Manager of Program Support & Analysis
Justine Beaton, Director of Grants & Development Operations
Sharlene Cronin, Director of Strategic Projects
Anuradha Desai, Senior Vice President for External Relations
Karen Levin, Director of Zeroing in on Math
Derek Lin, Communications & Program Coordinator
Amy Luster, Vice President for Finance & Operations
Ruth Mercado-Zizzo, Director of BPS Arts Expansion
LaVonia Montouté, Director of Career & Technical Education

Education Review Panel

Jennifer Aponte, Teacher, Mildred Ave K-8 School
Mary Brooks, Senior Teaching Associate, Vertex Learning Lab
Sarah Burke, Teacher, Phineas Bates Elementary School
Damien Chaviano, Principal, MARK Development LLC
Jeffrey Cipriani, Teacher, Charles Sumner Elementary School
Connee Counts, Associate Professor, Lesley University (former); Trustee, Urban College of Boston
Shane Dunn, Director of Advancement Strategy and Regional Development, Uncommon Schools
Lisa Fortenberry, Executive Director, Camp Harborview

Oneida Fox Roye, Director of English and Literacy K-12, Boston Public Schools
Kristen Goncalves, Principal, PJ Kennedy School
Cynthia Greenleaf, Director of Partnerships, Chicago Public Schools (former)
Josh Gresham, Support Service Coordinator, Davis Leadership Academy
Andrew Horelick, Head of Partnerships and Success, Goalbook
Diana Lam, Interim Executive Director, Bridge Boston Charter School
Lisa Lam, Executive Director, Vietnamese American Initiative for Development
Raquel Martinez, Director of Data and Student Achievement, Snowden Int’l High School
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Jean Scarrow, Consultant, Community Consulting Teams Boston
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Artis Street, Instructional Coach, Jeremiah E. Burke High School

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