

School Solutions

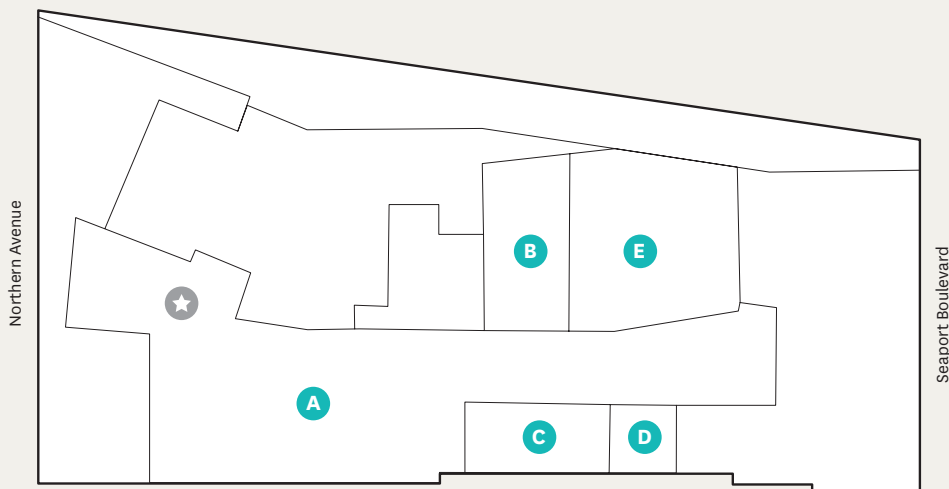


**SEED
FUND**

EdVestors

Education Showcase 2019





Event Map



Registration



Meet the Solution Seekers
4:00–5:00pm



DEEP DIVE: Engaging
Immigrant Families
4:30–5:00pm



DEEP DIVE: Windows and Mirrors:
Honoring Race and Identity in the Classroom
4:30–5:00pm



Zeroing in on Math: Blended Learning
4:00–5:00pm



Mainstage: Rethinking Rigor and Relevance
5:00–6:00pm

Northern Avenue

Seaport Boulevard

Agenda

4:00–5:00pm

Meet the Solution Seekers (map [A](#) [B](#) [C](#) [D](#))

→ Mingle and learn from education innovators

4:30–5:00pm

Deep Dives

→ Engaging Immigrant Families (map [B](#))

→ Windows and Mirrors: Honoring Race and Identity in the Classroom (map [C](#))

5:00–6:00pm

Mainstage: Rethinking Rigor and Relevance (map [E](#))

→ Performance by Summer Street Brass Band

Directed by Christopher Schroeder, Founder and Artistic Director

→ Welcome and Remarks

KATHERINE GROSS, Vice Chair, EdVestors Governing Board

LAURA PERILLE, Interim Superintendent, Boston Public Schools

MARINELL ROUSMANIERE, President & CEO, EdVestors

→ Creating Powerful Learning Experiences: A Conversation with Jal Mehta

JAL MEHTA, Ph.D., Associate Professor, Harvard Graduate School of Education

6:00–6:30pm

Reception

ABOUT JAL MEHTA, PH.D. Jal Mehta is an associate professor at the Harvard Graduate School of Education. His research explores the role of different forms of knowledge in tackling major social and political problems, particularly problems of human improvement. He has also written extensively on what it would take to improve American education, with a particular focus on the professionalization of teaching. His most recent book, *In Search of Deeper Learning*, is a contemporary study of schools, systems, and nations that are seeking to produce ambitious instruction.



Meet the Solution Seekers

Supporting Immigrant Students and their Families

English for New Bostonians with Boston International & Newcomers

Academy (BINcA) (Dorchester)

Engage immigrant families of high school students by developing a course tailored to parents' language and informational needs, in partnership with BINcA students

BPS Office of English Learners with Umana K-8 School (East Boston)

Align instruction across different English learner programs to prepare more students to become bilingual and biliterate

McCormack Middle School (Dorchester)

Give voice to immigrant students to share their stories through photography and writing to empower them as agents of change in their communities

Building Culturally Responsive and Affirming Schools

Nathan Hale Elementary School (Roxbury)

Close literacy achievement gaps for boys of color and engender a love of reading by engaging students and their families through culturally responsive and affirming texts

P.A. Shaw Elementary School (Dorchester)

Equip teachers with the historical and cultural context to integrate a theme of "literacy as freedom" throughout the curriculum to empower students as learners

Strengthening Classroom Instruction

James Otis Elementary School (East Boston)

Transform elementary science instruction to an inquiry-based, student-centered approach

Edwards Middle School (Charlestown)

Strengthen middle school students' academic vocabulary to improve understanding of complex texts and increase academic achievement

Academy of the Pacific Rim (Hyde Park)

Improve high school students' ability to match with "best fit" colleges and financial aid opportunities, increasing the likelihood of college persistence and reducing student debt

Deep Dives

Please join us for deeper conversations on the topics below, or continue to mingle and learn in the general Meet the Solution Seekers forum.

Engaging Immigrant Families (map [B](#))

A facilitated conversation featuring Seed Fund grant recipient English for New Bostonians with Boston International and Newcomers Academy

- LEE HALLER, Program Manager, English for New Bostonians
- TONY KING, Headmaster, Boston International & Newcomers Academy (BINcA)
- ABDIFATAH ABDI & JENNIFER POLANCO, Students, BINcA

Windows and Mirrors: Honoring Race and Identity in the Classroom (map [C](#))

An interactive panel discussion featuring Seed Fund grant recipients Nathan Hale Elementary School and P.A. Shaw Elementary School

- ROMAINE MILLS-TEQUE, Principal, Nathan Hale Elementary School
- AKOSUA OSEI-BOBIE, Principal, P.A. Shaw Elementary School

Zeroing in on Math: Blended Learning (map [D](#))

Learn about the blended learning approach to math instruction from participating students and teachers

- HENDERSON K-12 SCHOOL, 3rd grade
- WARREN-PRESCOTT K-8 SCHOOL, 4th grade



About EdVestors

EdVestors is a school improvement nonprofit whose mission is to increase the number of schools in Boston delivering dramatically improved educational outcomes for all students.

We take a multi-pronged approach to reducing opportunity and achievement gaps and driving positive change for Boston students. We source private funding and combine it with educational expertise and implementation supports to help schools improve.

Initiatives



School Solutions Seed Fund

Seeding promising ideas through the School Solutions Seed Fund by making direct grants to schools to pilot and test innovative solutions



School on the Move

Shining a spotlight on improving schools through the annual \$100,000 School on the Move Prize, rewarding schools that have made major strides in improving academic performance



BPS Arts Expansion

Increasing access to quality in-school arts education for Boston Public School students and delivering arts education to 17,000 more students than a decade ago



Zeroing in on Math

Working with middle-grades math teachers across 19 Boston schools to boost math skills for 3,800 students, increasing student proficiency beyond the year of expected progress by 4 to 6 months



Career Pathways

Helping high schools in Boston plan and provide quality career pathways for more Boston students, preparing them to qualify for the fields that hold the employment opportunities of the future

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Education Review Panel

Jennifer Aponte, Teacher,
Mildred Ave K-8 School

Mary Brooks, Senior Teaching
Associate, Vertex Learning Lab

Sarah Burke, Teacher, Phineas
Bates Elementary School

Damien Chaviano, Principal,
MARK Development LLC

Jeffrey Cipriani, Teacher,
Charles Sumner Elementary
School

Connee Counts, Associate
Professor, Lesley University
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Shane Dunn, Director of
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Regional Development,
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Oneida Fox Roye, Director of
English and Literacy K-12,
Boston Public Schools

Kristen Goncalves, Principal,
PJ Kennedy School

Cynthia Greenleaf, Director of
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The Calculus Project

Abby Newcomer, Director,
Arabella Advisors

Akosua Osei-Bobie, Principal,
P.A. Shaw Elementary School

Megan Briggs Reilly, Program
Officer, Clowes Fund

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(Gifts received as of March 2019)