

2016 SCHOOL ON THE MOVE PRIZE



About EdVestors

EdVestors' mission is to increase the number of schools in Boston delivering dramatically improved educational outcomes for all children. To accomplish our mission, we:

- Encourage innovation and provide seed funding for a wide range of school improvement ideas through the School Solutions Seed Fund;
- Develop demonstration projects like the Career and Technical Education pilots and disseminate best practices through the \$100,000 School on the Move Prize; and
- Deliver citywide, systemic change at scale aimed at increasing school quality through BPS Arts Expansion and Zeroing in on Math.

Across all initiatives, EdVestors blends strategic philanthropy with education expertise and tactical support for schools to drive sustainable change that benefits all of Boston's students.

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WELCOME

2016 School on the Move Prize Program

Friday, October 21st
The Westin Copley Place

7:45-8:15 A.M.
Registration and Networking

8:15 -10:00 A.M.
Breakfast and Program





2015 SCHOOL ON THE MOVE PRIZE WINNER

The team from the Jeremiah E. Burke High School, winner of the 2015 School on the Move Prize.

About EdVestors

SCHOOL ON THE MOVE PRIZE

The Thomas W. Payzant School on the Move Prize recognizes one of the most improving Boston Public Schools each fall. While acknowledging the tremendous amount of work needed to ensure every student in Boston receives a world class education, we seek to shine a light on those schools, leaders, and teachers who are getting it right and have significantly improved outcomes for students. By sharing the stories of how schools are able to improve, we hope to help more schools make significant progress for their students. The School on the Move Prize comes with a \$100,000 award from EdVestors, public recognition, and the opportunity for the winning school to document and share replicable strategies. Two runners up each receive a \$10,000 award.

Prize Selection Panel

James M. Stone, PhD, Chair
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President & CEO, Biomedical Growth Strategies



2016 PRIZE SELECTION PANEL

Pam Eddinger, Sue Windham-Bannister, Keith Motley, Rich Holbrook, Ed Orazem, Laura Perille, Jim Stone, Anne Lovett

PRIZE SELECTION CRITERIA

This year, ten Boston Public Schools were eligible for the School on the Move Prize* based on demonstrated improvement over a four-year period (2011-2015). EdVestors conducts a quantitative data screen of school performance and student demographics using publicly available data to identify schools where:

- Improvement is 50% greater than the average district improvement in one or both core subjects (English language arts or Math)
- Improvement is at or above the average district improvement in the second core subject area (ELA or Math)
- At least 25% of students are in the Advanced or Proficient category (or PARCC levels 4 or 5) in both core subject areas
- Fewer than 25% of students are in the Warning/Failing category (or PARCC level 1) in both core subject areas
- 50% of students are classified as high needs
- For high schools, a four-year cohort graduation rate is at least 60%

Invited schools prepare a written Prize application detailing the strategies and approaches behind their dramatic improvement. The Prize selection panel reviews all written applications and visits three finalist schools before choosing the winner.

**Previous Prize winners are not eligible for reconsideration for five years. Schools that are finalists for two consecutive years are not eligible for one year.*



PHINEAS BATES ELEMENTARY SCHOOL

Roslindale, Grades Ko-5

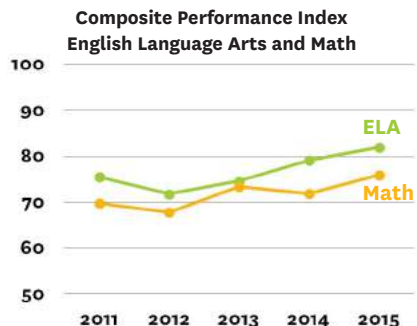
The 300-student Phineas Bates Elementary School prides itself on a culture of leadership and engagement for both teachers and students. The Bates credits its steady improvement in both English language arts and math to giving teachers greater autonomy to make instructional decisions to meet the needs of their students. Three years ago, the Bates began to transition to a full-inclusion* school. Students now benefit from more robust and effective use of classroom supports thanks to creative staffing and scheduling.

We are fearless in our efforts to name and tackle the most challenging topics in education today in one of the Boston Public Schools' most diverse schools.

ANDREW VEGA, Principal

KEY STRATEGIES FOR IMPROVEMENT

- A schoolwide culture of leadership where all teachers serve on the school's decision-making Instructional Leadership Team
- An intentional focus on social emotional learning embedded in each classroom
- Collaborative planning and the use of progress assessments help teachers adjust instruction to address student needs



**In full inclusion, students with significant special needs learn alongside their typically-developing peers in general education classrooms.*



JOSEPH P. MANNING ELEMENTARY SCHOOL

Jamaica Plain, Grades Ko-5

At the 160-student Joseph P. Manning Elementary School, full inclusion* of students with significant emotional impairments is the norm. Thanks to increased teacher autonomy and a broad focus on creating a caring and supportive school climate, the percentage of students demonstrating proficiency in both English language arts and math has increased significantly over the review period. The Manning's culture places a high value on the belief that every student and adult in the school community has something to contribute and learn.

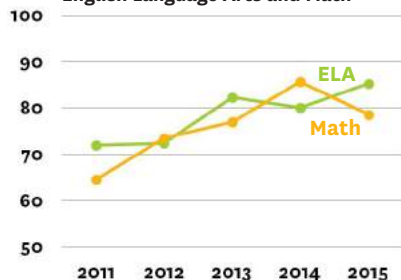
KEY STRATEGIES FOR IMPROVEMENT

- Development of a comprehensive “Therapeutic Educational Milieu” where all aspects of the school environment contribute to meeting each student’s social emotional needs
- Co-teacher model that balances consistency with flexibility to deliver high-quality instruction
- A focus on rigorous instruction and higher-order thinking skills made accessible to all learners

Our transformation has been driven by deep teacher expertise and our collective value that each child in Boston deserves an excellent education.

ETHAN d’ABLEMONT BURNES,
Principal

Composite Performance Index
English Language Arts and Math





UP ACADEMY CHARTER SCHOOL OF BOSTON

South Boston, Grades 6-8

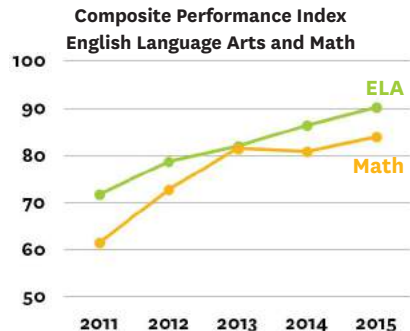
In 2011, the 460-student UP Academy Charter School of Boston (UAB) opened as a “restart” in-district charter school with a longer school day and year, from a former South Boston middle school. Since the school’s launch, UAB students have made dramatic gains in achievement in both English language arts and math. UAB attributes its success to investing in significant professional development, doubling the time students spend in core math and ELA classes, and creating a culture of rigor and high expectations.

Having high expectations, focusing on transformative teaching, and striving for continuous learning and improvement are critical parts of our practice.

KATY BUCKLAND, Principal

KEY STRATEGIES FOR IMPROVEMENT

- Additional time for teacher collaboration, planning, and coaching in the summer and throughout the year
- A shift from direct instruction of content-area standards to a more student-centered, inquiry-based approach aligned to the Common Core
- A cohort approach to instruction that builds relationships between teachers and students





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Past School on the Move Prize Winners

2015 *Jeremiah E. Burke High School*

2014 *William Monroe Trotter Innovation School*

2013 *George Conley Elementary School*

2012 *New Mission High School*

2011 *Clarence Edwards Middle School*

2010 *Joseph Lee K-8 School*

2009 *Boston Community Leadership Academy*

2008 *Samuel W. Mason Elementary School*

2007 *Excel High School*

2006 *Sarah Greenwood K-8 School*



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