



2025 ANNUAL REPORT



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Dear Friend of EdVestors,

As we reflect on the past year, we are deeply grateful for the educators, collaborators, and supporters who continue to meet the moment for Boston’s young people. Our mission remains as vital as ever: to advance equitable education so that every Boston student receives what they need to realize their full academic, career, and life potential—every student, without exception.

For more than 20 years, our strength—and our privilege—has been bringing people together to drive coordinated action in service of Boston’s students. In times of change and challenge, our commitment to building trust, strengthening capacity, and fostering shared accountability and leadership keeps progress moving forward on the issues that matter most.

This year brought many meaningful milestones. We celebrated the 20th awarding of the School on the Move Prize at Fenway Park and launched Wicked Math—a partnership among EdVestors, Boston Public Schools, community organizations, and Mayor Wu’s Office to expand access to enriching math opportunities and pathways for students.

We also continued to develop high-quality career pathways for more Black and Latinx students, multilingual learners, and students with disabilities, while expanding access to quality arts instruction and supporting schools and community partners in advancing equitable literacy and strengthening students’ sense of belonging.

In the pages that follow, you’ll find highlights from the past year and stories of impact that reflect both the urgency and the promise of our work.

Thank you for your continued partnership. Together, we can ensure that every student in Boston has the opportunity to succeed and thrive.



Marinell Rousmaniere

Marinell Rousmaniere
President and CEO, EdVestors



Myran Parker-Brass

Myran Parker-Brass
Board Chair, EdVestors

EdVestors' Mission

Our mission is to advance equitable, meaningful education that prepares every Boston student to activate their power and shape their future. EdVestors is uniquely positioned in Boston's education landscape. We work at the classroom, school, and district level to drive change in Boston schools. We serve as:

A Connector, partnering with the district, schools, community-based organizations, higher education, and philanthropy to advance efforts in issue areas that are a priority for schools and students.

A Catalyst for systems change in Boston, creating pathways from classroom to career, ensuring access to arts education, improving math teaching and learning, seeding racial equity efforts in schools.

A Champion that shines a light on the teachers, leaders, and schools who create and continuously improve learning environments where all students thrive.



By the numbers

\$1.7M

Distributed to schools and partners

126

Grants awarded

14,700+

Students reached through our programs

65

Schools reached through our programs

EdVestors' Programs

Career Pathways increases the number of Boston students who progress through engaging, relevant pathways that address community needs and prepare young people for postsecondary and career success. Through New Skills Boston, we partner with local stakeholders across sectors to make quality career pathways accessible to more Black and Latinx students, multilingual learners, and students with disabilities in Boston.

Boston Public Schools (BPS) Arts Expansion ensures equitable, high-quality arts instruction for all students in BPS, expands arts programming in schools, improves coordination of partnerships with arts, cultural, and higher education institutions, and ensures long-term sustainability and ownership. Through this citywide public-private partnership, Boston has emerged as a national leader in expanding and deepening access to arts education.

Mathematics aims to ensure students receive a meaningful, affirming, and relevant math education that prepares them for postsecondary opportunities and success. We partner with teachers, school leaders, district administrators, and collaborators to help improve mathematics educational experiences and outcomes for BPS students.

Racial Equity builds BPS's capacity to understand, implement, and shape conditions that disrupt and dismantle racial inequities. We partner with schools, community organizations, the BPS central office, and Boston University Wheelock College of Education & Human Development to advance this crucial work.

School on the Move Prize spotlights the schools, leaders, and teachers who create and continuously improve learning environments where all students can thrive. We highlight and celebrate the most notable school-wide improvement efforts across BPS and document their practices for others to learn from.








Career Pathways

EdVestors' work in Career Pathways increases the number of Boston students who progress through engaging, relevant pathways that address community needs and prepare young people for postsecondary and career success. Through New Skills Boston, EdVestors partners with local stakeholders across sectors to make quality career pathways accessible to more Black and Latinx students, multilingual learners, and students with disabilities.



Our Work

-  **Improve systems and remove barriers** through equity-focused, cross-sector efforts that celebrate students' cultural wealth and assets.
-  **Develop high-quality pathways** that make learning engaging, meaningful, and relevant, creating on-ramps to high-paying careers.
-  **Align advising approaches** to inform students' decision-making, provide a clear road-map, and support seamless transitions to and completion of postsecondary education.
-  **Lead cross-sector partners** to solve persistent issues and build cohesive systems that sustain and scale quality student pathways.
-  **Connect education and industry** to boost student participation in high-quality career-connected learning experiences, helping them explore careers and gain vital skills.

Highlights

All 23,000 BPS students in 6th-12th grade have access to college and career planning resources and support.

3,600

BPS students were enrolled in pathways programs in the 2024-2025 school year.

↑ 64% compared to the 2019-2020 school year.

46%

of class of 2024 BPS graduates participated in an internship during their high school careers.

↑ 21%-points from the class of 2020.

93%

of BPS seniors enrolled in pathways graduated from high school versus 78% of non-pathways seniors.

↑ 25%-points from the class of 2020.

500

student support professionals reached through three citywide Seamless Advising summits since 2023.







Looking Ahead

New Skills Boston through 2030

The New Skills Boston cross-sector partners have committed to a next phase of work. Our ultimate goal is for BPS graduates to enter meaningful, family-sustaining wage careers and have choice-filled lives through 2030.

Goals for the next five years:

-  **50% BPS students** participate in pathways.
-  **100% BPS students** participate in career-connected learning.
-  **80% BPS graduates** enroll in a postsecondary degree or training program within a year of graduation.
-  **70% BPS graduates** complete a training or postsecondary degree program within 6 years.

BPS Arts Expansion

BPS (Boston Public Schools) Arts Expansion ensures equitable, high-quality arts instruction for all students in BPS, expands arts programming in schools, improves coordination of partnerships with arts, cultural, and higher education institutions, and ensures long-term sustainability and ownership. Through this citywide public-private partnership, Boston has emerged as a national leader in expanding and deepening access to arts education.



Highlights

70%

of PreK–8 students received twice-weekly arts.

↑ 60%-points since 2009.

83%

of BPS high school students accessed arts instruction.

↑ 57%-points since 2009.

80%

of BPS high school students graduated with MassCore arts credit.

↑ 57%-points since 2009.

\$537K

grants awarded for arts education, reaching 60 schools and 30+ arts organizations.



Bloomberg Arts Internship

In summer 2025, EdVestors hosted the seventh summer of the Bloomberg Arts Internship (BAI) program, serving 47 high school interns working at 18 arts and culture organizations across Boston. Supported by Bloomberg Philanthropies and working alongside partners including Community Music Center of Boston and the Boston Private Industry Council, BAI operates year-round, providing high school students with paid work experiences at arts and cultural organizations, along with work-readiness, postsecondary preparation, and cultural experiences.

Arts Career Pathways

EdVestors continues to support career-connected learning through grants that expand access to high-quality arts career-learning opportunities for students in grades 7-12. In partnership with the Boston Private Industry Council, EdVestors offered a February vacation-week Arts Boot Camp for secondary students, providing exposure to and exploration of art careers, as well as resources and opportunities for summer arts employment. EdVestors also supported a new partnership between BPS and Brighter Boston to provide work-based learning opportunities in technical theatre and event production.

With city and state partners, EdVestors convened a creative-sector working group to develop a shared definition of Boston’s creative ecosystem, analyze labor-market data, and map opportunities for Boston youth. Key findings highlighted gaps in data—especially regarding freelance and gig work—and underscored the need for earlier exposure, mentorship, and employer engagement. Together, stakeholders explored strategies to expand

access, improve data collection, and strengthen cross-sector collaboration to build sustainable, equitable creative career pathways for youth.

East Boston Music Collective

The East Boston Music Collective (EBMC) demonstrates how localized investment can rapidly expand access to high-quality, sequential music education and strengthen collaboration. Working with BPS and 11 schools, we found that 1) a strong school-wide commitment to the arts; 2) dedicated funding for new instruments, professional development, and community partnerships; and 3) intentional, culturally responsive curriculum and dynamic instructional methods led to expanded opportunities for all students. One hundred percent of East Boston’s PreK-8 schools, as well as East Boston High School, now offer sequential arts courses. EBMC offers a replicable model for sustaining equitable, community-centered sequential arts education citywide.

Youth Arts Impact Network

The Youth Arts Impact Network, a cohort of nearly 150 youth arts organizations, works to strengthen the local youth arts community and build the capacity of the larger Creative Youth Development (CYD) field in close partnership with the Mass Cultural Council. This results in youth arts organizations better serving young people and maximizing their impact. The Network meets regularly to share evaluation knowledge, spotlight best practices, and identify resources. This work has increased knowledge sharing, strengthened the local youth arts field, and informed the national CYD field.

Mathematics

EdVestors' Mathematics initiative aims to ensure students receive a meaningful, affirming, and relevant math education that prepares them for postsecondary opportunities and success. We partner with teachers, school leaders, district administrators, and external collaborators to help improve math educational experiences and outcomes for BPS students.



Highlights

Expanded Math Learning Communities, working with teams of teachers and school leaders serving students to improve math teaching and learning. Teams received professional development, coaching, attended conferences, and participated in a week-long Summer Institute.

Advanced our partnership with the BPS math department; supported implementation of High-Quality Instructional Materials in math, and launched research on BPS's curriculum implementation.

Worked with schools to make family math nights and community events a sustainable part of the math work in BPS.

Worked with educators to map 4th-year high school math course options, designing solutions that enhance the relevance of math and increase access to college and career opportunities.



Wicked Math

In partnership with the City of Boston, BPS, the Calculus Project, and Young People's Project, we are working to address the shortage of opportunities for BPS students with demonstrated interest in engaging with math inside and outside of the classroom. Students will have the opportunity to explore advanced math and its potential applications, and to access gateways to additional higher-level math courses and STEM careers. We'll also work to build teacher capacity to continue this work during the school day, broadening access to advanced math opportunities.



Math Summer Institute

The 2025 EdVestors Summer Institute brought together nearly 50 math educators from Math Learning Community schools to deepen collaboration, strengthen instructional practice, and plan for the year ahead. Participating educators brought a wealth of experience and strong mathematical mindsets to engage in professional development focused on High-Quality Instructional Materials and work in cross-school groups to address a shared problem of practice. Throughout the week, the Institute reinforced the theory of action: that co-designed, equity-driven professional learning strengthens math instruction, deepens student engagement, and can improve outcomes for both educators and learners.

Racial Equity

EdVestors’ Racial Equity work builds BPS’s capacity to understand, implement, and shape conditions that disrupt and dismantle racial inequities. We partner with schools, community organizations, the BPS central office, and Boston University Wheelock College of Education & Human Development to advance this vital work.



Networked Improvement Community for Equity

EdVestors launched the Racial Equity Networked Improvement Community in 2021 as a Research Practice Partnership with Boston Public Schools Office of Opportunity Gaps and Boston University Wheelock College of Education & Human Development researchers. The partnership adapted the Networked Improvement Community Model with an equity lens.

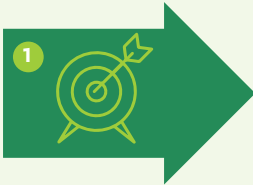


Highlights

- Supported schools** in a Networked Improvement Community focused on equitable literacy to understand the root causes of racial inequities in their school communities and to develop and test solutions to address root causes.
- Facilitated cohort convenings** for cross-school learning and practice sharing and provided professional development, helping schools to engage students and families as decision-makers.
- Participating schools** have reported reductions in chronic absenteeism and increases in students’ sense of belonging, family engagement, and access to resources and opportunities.

- Trained BPS leadership and staff** in the Network Improvement Community process, a process now used in teams across the district.
- Worked with** the BPS Office of Opportunity Gaps and the Boston University Wheelock College of Education & Human Development to research the conditions that advance equitable literacy outcomes and strengthen student/family sense of belonging.
- Collectively developed recommendations** to build school and district capacity to sustain and scale lessons learned, including elevating the importance of students’ sense of belonging, which is now measured across all BPS schools.

Networked Improvement Model



Identify Problem of Practice
Identify a racial equity problem a school community is experiencing.



Conduct Root Cause Analysis
Develop a deep understanding of the problem by prioritizing learning from the lived experiences of students and families through “street data” collection.



Develop and Test Practices
School community members identify solutions to address the root causes of inequities and test and refine them.



Accelerate and Share Learning
School community members share learnings, progress, and successes among each other.



Adapted from the Carnegie Foundation’s Network Improvement Community Model

School on the Move

The School on the Move Prize spotlights the schools, leaders, and teachers who create and continuously improve learning environments where all students can thrive. We highlight and celebrate the most notable school-wide improvement efforts across BPS and document their practices for others to learn from.



Inspiring Change: A Retrospective on The Prize

Fall 2025 marked the 20th anniversary of the School on the Move Prize. The milestone prompted reflection on the question: what, if any, influences has the Prize had on winning-school communities and winning school leaders?

In conducting a 20th-year retrospective, EdVestors sought to understand the Prize's influence by listening to school leaders who have led this work—educators deeply committed to equity and opportunity for Boston's students. Their reflections illuminate how recognition, validation, and shared learning influence the conditions for sustained school improvement.

Learnings:

The Prize validated leaders' instructional approaches, bolstering their confidence and commitment to continuous improvement for their schools and students.

There is great potential to expand opportunities for school leaders to learn from one another about the evidence-based practices recognized through the Prize.

“The Prize validated me as a leader. It gave me credibility with the district, with teachers, with families. I could speak up more confidently about what our school needed because I wasn’t just saying it — I had proof behind me.”

**School on the Move Prize
Winning Principal**

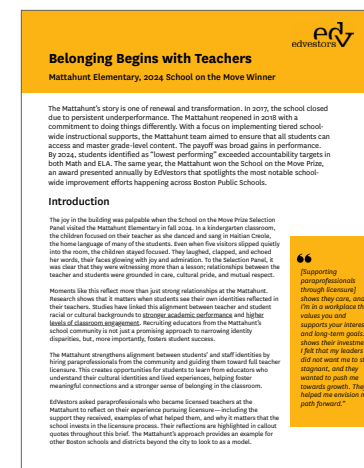


2025 School on the Move Prize

EdVestors awarded the \$100,000 2025 School on the Move Prize to East Boston's Bradley Elementary School. The Bradley's improvement focused on implementing high-impact instructional strategies, fostering teacher collaboration, and cultivating an inclusive, welcoming environment. Over the past five years, the Bradley also transformed its approach to instruction for English learners and students with disabilities, resulting in academic gains across all areas. In 2025, the Bradley made 81 percent cumulative progress toward accountability targets, with the strongest growth and achievement in math, outpacing the district's average progress toward accountability targets by over 30 percentage points.

“The Bradley School story is one of true transformation. We went from the 33rd percentile — just over 10 years ago — to the 84th percentile in the state.”

**Claire Carney, Principal,
Bradley Elementary School**



Belonging Begins with Teachers



School on the Move Retrospective

Press and Publications

EdVestors In the News



January 20, 2025
By Marinell Rousmaniere
Opinion: Getting the Boston Public Schools rightsizing right

Having the right leader for merged schools, minimizing students’ school transitions should be among the key goals.



November 13, 2025
Boston Public Radio and The Culture Show
Bradley Elementary wins School on the Move Prize

EdVesters CEO Marinell Rousmaniere, Bradley Elementary Principal Claire Carney and 6th grade student Emmy Welch joined Jim and Margery on Boston Public Radio to discuss their \$100,000 School on the Move prize.



November 5, 2025
By Marinell Rousmaniere
Opinion: Improving Boston’s Schools Requires That Community Members “Do The Math”

Mayor Michelle Wu announced the launch of Wicked Math, a major expansion of advanced math opportunities for BPS students.



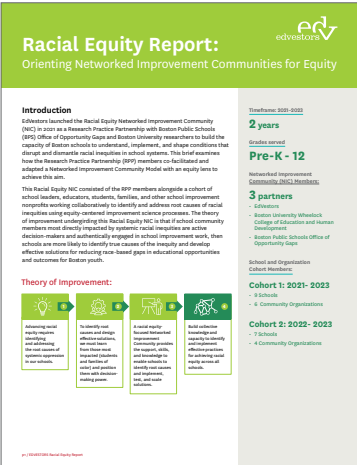
November 13, 2025
Bradley Elementary School in East Boston was awarded the 20th EdVesters’ “School on the Move” prize, recognizing its significant student success and improvement over the years.

Principal Claire Carney took the stage to greet Boston Public Schools chair Jeri Robinson, Superintendent Mary Skipper, and Mayor Michelle Wu.

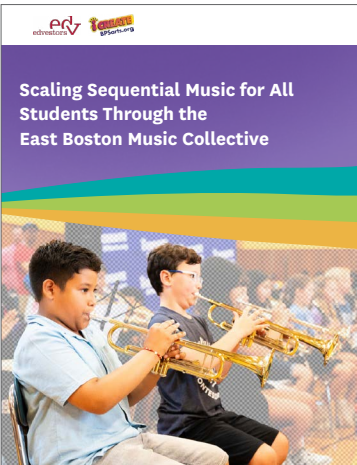
Edvestors Publications



Transformation in Action Report



Racial Equity Report

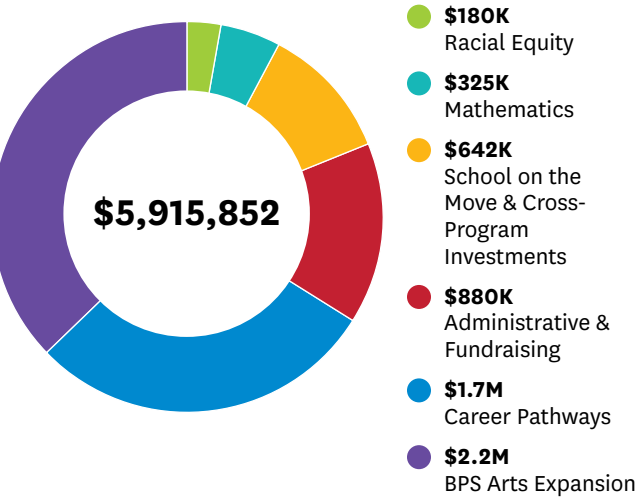


East Boston Music Collective

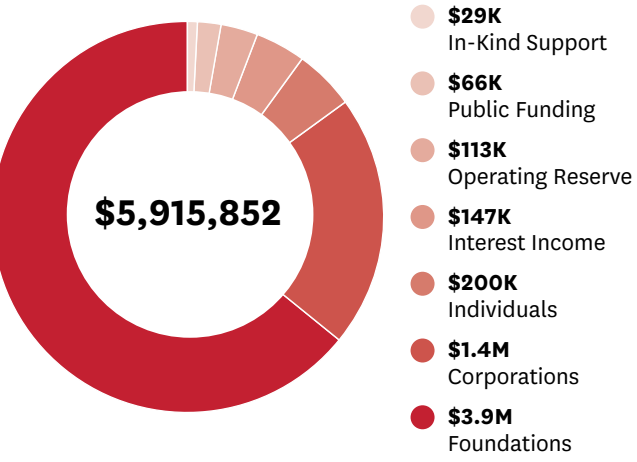
Financials and Team

Our finances, human resources, systems, and structures are aligned to drive performance and the outcomes necessary to achieve our goals and deliver on our mission.

FY25 Expenses



FY25 Revenue



Staff

- Marinell Rousmaniere**, President and CEO
- Justine Beaton**, Vice President, Chief of Staff
- Cathy Choi**, Manager, Career Pathways
- Anjali Deshpande**, PhD, Director, Mathematics
- Jeremy Gooden**, Manager, Internship and Program
- Julia Herlein**, Manager, Finance and Operations
- Alexia Hernandez**, Manager, Development and Events
- Kate Keller**, Director, Research, Data, and Evaluation
- Lorena Lopera**, Vice President, External Relations and Advancement
- Francisco Marriott**, Vice President, Finance and Operations
- Ruth C. Mercado-Zizzo**, Vice President, Programs and Equity
- LaVonnia Montoute**, Senior Director, Career Pathways
- Nikki Olusanya**, Director, BPS Arts Expansion
- Jennifer Poulos**, Vice President, Program, Strategy, and Impact
- Alia Verner**, Director, Equitable Improvement
- Sarah Vickery**, Director, Development

Board

- Myran Parker-Brass**, MPBrass Consultants, LLC, Chair
- Jean Phillip Brignol**, Federal Reserve Bank
- Brandon Cardet-Hernandez**, Medley Learning
- Abra Francois**, Curry College
- Katherine Gross**, The Charlotte Foundation
- Jennifer Larson Joyce**, Fiduciary Trust, Vice Chair
- Melodie Knowlton**, Vertex Pharmaceuticals
- Matthew Lesniak**, Wayfair
- Christine Letts**, Harvard Kennedy School (retired)
- Celina Miranda**, Hyde Square Task Force
- Faith Parker**, The Parker Family Foundation
- David Simon**, Simon Brothers Family Foundation

EdVestors’ Supporters

EdVestors is grateful for the generosity and partnership of supporters who make it possible for the organization to advance equitable, meaningful education for every Boston student. The following is a partial list of individuals, foundations, and companies that provided critical annual funding and/or in-kind support to EdVestors in fiscal year 2025.

\$100,000+	Llewellyn Foundation
Anonymous Foundation	Massachusetts Cultural Council
Lloyd G. Balfour Foundation,	National Endowment for the Arts
Bank of America, N.A., Trustee	The Philanthropic Initiative
The Barr Foundation	Plymouth Rock Assurance Corporation
Baupost Group, LLC	Peter Smith
Bloomberg Philanthropies	Harvey and Shirley Stein Fund
The Boston Foundation	The Vertex Foundation
The Charlotte Foundation	
Jack Satter Foundation	\$5,000-9,999
JP Morgan Chase Foundation	BerryDunn
The Klarman Family Foundation	Michael Douvadjian and
Linde Family Foundation	Lynne Brainerd
Lovett-Woodsum Foundation	Fiduciary Trust Company
Parker Family Foundation	Cedric Francois
State Street Foundation Inc.	Sandra Gordon
	Jean Hammond and Michael Krasner
	Insource Services
\$50,000-99,999	Jesse Johnson
The Clowes Fund	Matthew Lesniak
William T. Grant Foundation	Rockland Trust Charitable Foundation
Liberty Mutual Foundation	Stanley and Kay Schlozman
Richard K. Lubin Family Foundation	Susan and Peter Workum
National Grid	
Mabel Louise Riley Foundation	\$1,000-4,999
Schrafft Charitable Trust	Anonymous
Simon Brothers Family Foundation	Nancy Benchoff
James M. and Cathleen D. Stone	Jean-Phillip Brignol
Foundation	Arthur Charest
	Hardin and Gail Coleman
\$10,000-49,999	Sally Currier and Saul Pannell
AK Charitable Fund	D and B Fund
Auriga Charitable Foundation	EY
Bauer Family	Goldman, Sachs & Co.
Catherine and Paul Buttenwieser	Sarah Hancock
Cabot Family Charitable Trust	Glenn Heinmiller
Eastern Bank Foundation	Highland Street Foundation
Fidelity Investments	King Mountain Foundation
Frieze Family Foundation	Melodie Knowlton
Larson Family Foundation	Wendell and Lucy Knox
Christine and David Letts	

Lisa and Roger Krakoff
Jennifer Larson Joyce and
Teddy Joyce
Loomis Sayles
Mary Ann Mattoon
Katherine and Jim McHugh
Modera Wealth Management
New England Patriots Charitable
Foundation
Myran Parker-Brass
Sue and Bernie Pucker
Rich and Sandi Giving Fund
Celia and Kate Segel
Jill and Michael Stansky
Beth Stonebraker
Luke Wright
Rob Zaccardi

\$500-999
Brandon Cardet-Hernandez and
Ariel Foxman
Julia Gittleman and Tom Mendelsohn
Cynthia Greenleaf
Richard and Dorothy Koerner
Alan and Helen Michel
Jean Scarrow
Joe Wright and Jennifer Stevens

In-Kind
Houghton Mifflin Harcourt
Microsoft
Seaport by WS
Westin Hotels and Resorts

EdVestors’ Partners

EdVestors is privileged to work with many school, nonprofit, and civic partners serving Boston’s young people. The following is a partial list of partners who received EdVestors support in fiscal year 2025.

Schools	Dr. Albert D. Holland High School of Technology	Arts for Learning
Another Course to College	Horace Mann School for the Deaf & Hard of Hearing	BalletRox
Blackstone Elementary School	John F. Kennedy Elementary School	Berklee Arts Link
Boston Adult Technical Academy	Josiah Quincy Elementary School	Berklee College of Music
Boston Arts Academy	Josiah Quincy Upper School	Boston Children's Chorus
Boston Collaborative High School	Kilmer K-8 School	Boston Chinatown Neighborhood Center/ Pao Arts Center
Boston Community Leadership Academy	Lee Academy Pilot School	Boston Lyric Opera
Boston Day and Evening Academy	Lyndon K-8 School	Boston Music Project
Boston Green Academy	Margarita Muñiz Academy	Boston Private Industry Council
Boston International Newcomers Academy	Mario Umana Academy	Boston University College Advising Corps
Boston Public Schools Central Administration	Mason Elementary School	Brighter Boston
Boston Teachers Union (BTU) School	Mather Elementary School	The Calculus Project
Bradley Elementary School	Mattahunt Elementary School	Central Square Theater
Brighton High School	McKay K-8 School	Community Music Center of Boston
Bunker Hill Community College	Melvin H. King South End Academy	Company One Theatre
Charlestown High School	Mendell Elementary School	Eliot School for Fine & Applied Arts
Roger Clap Elementary School	Mozart Elementary School	Handel and Haydn Society
Codman Academy	New Mission High School	Humano Multicultural Project
Community Academy	O’Bryant School of Mathematics and Science	Humphrey Street Studios
Community Academy of Science and Health	Ostiguy High School	Huntington Theatre Company
Conley Elementary School	Oliver Hazard Perry School	Hyde Square Task Force
Cristo Rey Boston High School	Philbrick Elementary School	I Learn America
Curley K-8 School	Quincy Elementary School	Inquilinos Boricuas en Acción
Dearborn STEM Academy	Roosevelt K-8 School	Institute of Contemporary Art
East Boston High School	Russell Elementary School	Loop Lab
Thomas Edison K-8 School	Shaw Elementary School	Lyric Stage Company
Edward M. Kennedy Academy for Health Careers	Taylor Elementary School	Making Music Matters
Eliot K-8 Innovation School	TechBoston Academy	Mass Poetry
Ellis Elementary School	The English High School	Massachusetts College of Art - ArtWard
Ellison Parks Early Childhood Education Center	Tynan Elementary School	Bound/Compass
Edward Everett Elementary School	University of Massachusetts Boston	North End Music & Performing Arts Center (NEMPAC)
Excel High School	Warren-Prescott School	Open Door Arts
Fenway High School	Winship Elementary School	Rehearsal for Life
Greater Egleston High School		Sociedad Latina
Grew Elementary School		The Huntington Theatre
Nathan Hale Elementary School		Transformative Culture Project
Harvard-Kent Elementary School		UAspire
Haynes Early Education Center		Urbanity Dance
Henderson Inclusion K-12 School		Veronica Robles Cultural Center
Higginson-Lewis K-8 School		VOICES Boston
		West End House
		The Young People’s Project
		ZUMIX
	Nonprofit and Civic Partners	
	2nd Act Org	
	33 Degree Yoga	
	826 Boston	
	Actors’ Shakespeare Project	
	American Repertory Theatre	
	Apprentice Learning	
	Art Resource Collaborative for Kids (ARCK)	
	Artists For Humanity	



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