



2025 ANNUAL REPORT



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Dear Friend of EdVestors,

As we reflect on the past year, we are deeply grateful for the educators, collaborators, and supporters who continue to meet the moment for Boston's young people. Our mission remains as vital as ever: to advance equitable education so that every Boston student receives what they need to realize their full academic, career, and life potential—every student, without exception.

For more than 20 years, our strength—and our privilege—has been bringing people together to drive coordinated action in service of Boston's students. In times of change and challenge, our commitment to building trust, strengthening capacity, and fostering shared accountability and leadership keeps progress moving forward on the issues that matter most.

This year brought many meaningful milestones. We celebrated the 20th awarding of the School on the Move Prize at Fenway Park and launched Wicked Math—a partnership among EdVestors, Boston Public Schools, community organizations, and Mayor Wu's Office to expand access to enriching math opportunities and pathways for students.

We also continued to develop high-quality career pathways for more Black and Latinx students, multilingual learners, and students with disabilities, while expanding access to quality arts instruction and supporting schools and community partners in advancing equitable literacy and strengthening students' sense of belonging.

In the pages that follow, you'll find highlights from the past year and stories of impact that reflect both the urgency and the promise of our work.

Thank you for your continued partnership. Together, we can ensure that every student in Boston has the opportunity to succeed and thrive.



Marinell

Marinell Rousmaniere
President and CEO, EdVestors



Myran

Myran Parker-Brass
Board Chair, EdVestors

EdVestors' Mission

Our mission is to advance equitable, meaningful education that prepares every Boston student to activate their power and shape their future. EdVestors is uniquely positioned in Boston's education landscape. We work at the classroom, school, and district level to drive change in Boston schools. We serve as:

A Connector, partnering with the district, schools, community-based organizations, higher education, and philanthropy to advance efforts in issue areas that are a priority for schools and students.

A Catalyst for systems change in Boston, creating pathways from classroom to career, ensuring access to arts education, improving math teaching and learning, seeding racial equity efforts in schools.

A Champion that shines a light on the teachers, leaders, and schools who create and continuously improve learning environments where all students thrive.



By the numbers

\$1.7M

Distributed to schools and partners

126

Grants awarded

14,700+

Students reached through our programs

65

Schools reached through our programs

EdVestors' Programs



Career Pathways increases the number of Boston students who progress through engaging, relevant pathways that address community needs and prepare young people for postsecondary and career success. Through New Skills Boston, we partner with local stakeholders across sectors to make quality career pathways accessible to more Black and Latinx students, multilingual learners, and students with disabilities in Boston.



Mathematics aims to ensure students receive a meaningful, affirming, and relevant math education that prepares them for postsecondary opportunities and success. We partner with teachers, school leaders, district administrators, and collaborators to help improve mathematics educational experiences and outcomes for BPS students.



Racial Equity builds BPS's capacity to understand, implement, and shape conditions that disrupt and dismantle racial inequities. We partner with schools, community organizations, the BPS central office, and Boston University Wheelock College of Education & Human Development to advance this crucial work.

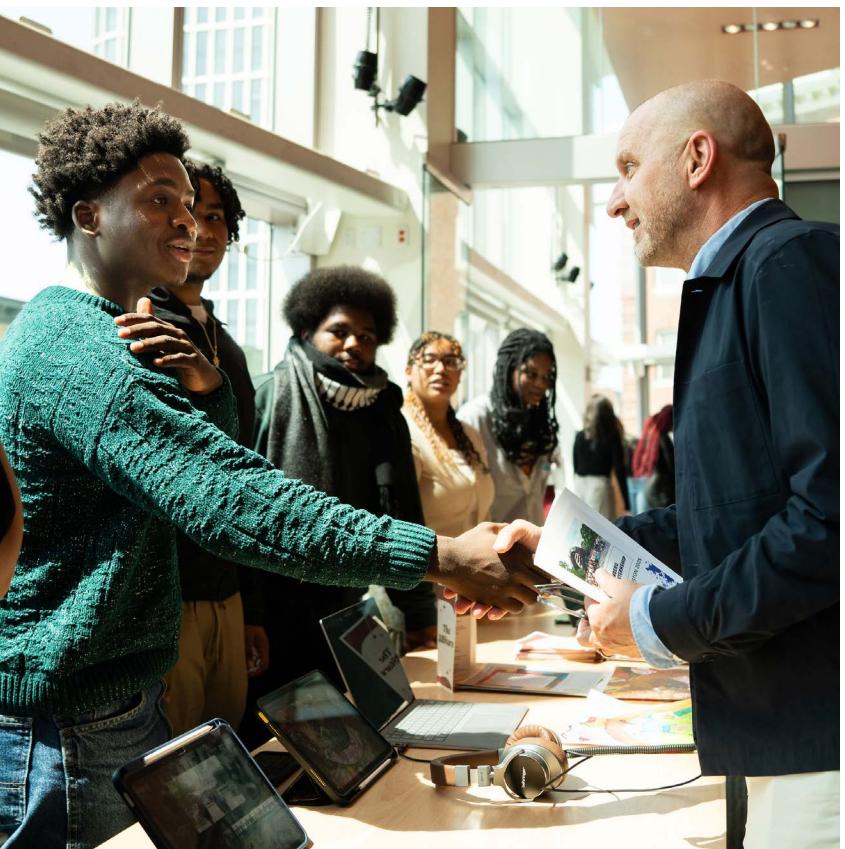


School on the Move Prize spotlights the schools, leaders, and teachers who create and continuously improve learning environments where all students can thrive. We highlight and celebrate the most notable school-wide improvement efforts across BPS and document their practices for others to learn from.



Career Pathways

EdVestors' work in Career Pathways increases the number of Boston students who progress through engaging, relevant pathways that address community needs and prepare young people for postsecondary and career success. Through New Skills Boston, EdVestors partners with local stakeholders across sectors to make quality career pathways accessible to more Black and Latinx students, multilingual learners, and students with disabilities.



Our Work



Improve systems and remove barriers through equity-focused, cross-sector efforts that celebrate students' cultural wealth and assets.



Develop high-quality pathways that make learning engaging, meaningful, and relevant, creating on-ramps to high-paying careers.



Align advising approaches to inform students' decision-making, provide a clear road-map, and support seamless transitions to and completion of postsecondary education.



Lead cross-sector partners to solve persistent issues and build cohesive systems that sustain and scale quality student pathways.



Connect education and industry to boost student participation in high-quality career-connected learning experiences, helping them explore careers and gain vital skills.



Highlights

All 23,000 BPS students in 6th-12th grade have access to college and career planning resources and support.

3,600

BPS students were enrolled in pathways programs in the 2024-2025 school year.

↑ 64% compared to the 2019-2020 school year.

46%

of class of 2024 BPS graduates participated in an internship during their high school careers.

↑ 21%-points from the class of 2020.

93%

of BPS seniors enrolled in pathways graduated from high school versus 78% of non-pathways seniors.

↑ 25%-points from the class of 2020.

500

student support professionals reached through three citywide Seamless Advising summits since 2023.



Looking Ahead

New Skills Boston through 2030

The New Skills Boston cross-sector partners have committed to a next phase of work. Our ultimate goal is for BPS graduates to enter meaningful, family-sustaining wage careers and have choice-filled lives through 2030.

Goals for the next five years:

 **50% BPS students** participate in pathways.

 **100% BPS students** participate in career-connected learning.

 **80% BPS graduates** enroll in a postsecondary degree or training program within a year of graduation.

 **70% BPS graduates** complete a training or postsecondary degree program within 6 years.

BPS Arts Expansion

BPS (Boston Public Schools) Arts Expansion ensures equitable, high-quality arts instruction for all students in BPS, expands arts programming in schools, improves coordination of partnerships with arts, cultural, and higher education institutions, and ensures long-term sustainability and ownership. Through this citywide public-private partnership, Boston has emerged as a national leader in expanding and deepening access to arts education.



Highlights

70%

of PreK-8 students received twice-weekly arts.

83%

of BPS high school students accessed arts instruction.

↑ 60%-points since 2009.

↑ 57%-points since 2009.

80%

of BPS high school students graduated with MassCore arts credit.

↑ 57%-points since 2009.

\$537K

grants awarded for arts education, reaching 60 schools and 30+ arts organizations.



Bloomberg Arts Internship

In summer 2025, EdVestors hosted the seventh summer of the Bloomberg Arts Internship (BAI) program, serving 47 high school interns working at 18 arts and culture organizations across Boston. Supported by Bloomberg Philanthropies and working alongside partners including Community Music Center of Boston and the Boston Private Industry Council, BAI operates year-round, providing high school students with paid work experiences at arts and cultural organizations, along with work-readiness, postsecondary preparation, and cultural experiences.

Arts Career Pathways

EdVestors continues to support career-connected learning through grants that expand access to high-quality arts career-learning opportunities for students in grades 7-12. In partnership with the Boston Private Industry Council, EdVestors offered a February vacation-week Arts Boot Camp for secondary students, providing exposure to and exploration of art careers, as well as resources and opportunities for summer arts employment. EdVestors also supported a new partnership between BPS and Brighter Boston to provide work-based learning opportunities in technical theatre and event production.

With city and state partners, EdVestors convened a creative-sector working group to develop a shared definition of Boston's creative ecosystem, analyze labor-market data, and map opportunities for Boston youth. Key findings highlighted gaps in data—especially regarding freelance and gig work—and underscored the need for earlier exposure, mentorship, and employer engagement. Together, stakeholders explored strategies to expand

access, improve data collection, and strengthen cross-sector collaboration to build sustainable, equitable creative career pathways for youth.

East Boston Music Collective

The East Boston Music Collective (EBMC) demonstrates how localized investment can rapidly expand access to high-quality, sequential music education and strengthen collaboration. Working with BPS and 11 schools, we found that 1) a strong school-wide commitment to the arts; 2) dedicated funding for new instruments, professional development, and community partnerships; and 3) intentional, culturally responsive curriculum and dynamic instructional methods led to expanded opportunities for all students. One hundred percent of East Boston's PreK-8 schools, as well as East Boston High School, now offer sequential arts courses. EBMC offers a replicable model for sustaining equitable, community-centered sequential arts education citywide.

Youth Arts Impact Network

The Youth Arts Impact Network, a cohort of nearly 150 youth arts organizations, works to strengthen the local youth arts community and build the capacity of the larger Creative Youth Development (CYD) field in close partnership with the Mass Cultural Council. This results in youth arts organizations better serving young people and maximizing their impact. The Network meets regularly to share evaluation knowledge, spotlight best practices, and identify resources. This work has increased knowledge sharing, strengthened the local youth arts field, and informed the national CYD field.

Mathematics

EdVestors' Mathematics initiative aims to ensure students receive a meaningful, affirming, and relevant math education that prepares them for postsecondary opportunities and success. We partner with teachers, school leaders, district administrators, and external collaborators to help improve math educational experiences and outcomes for BPS students.



Highlights

Expanded Math Learning Communities, working with teams of teachers and school leaders serving students to improve math teaching and learning. Teams received professional development, coaching, attended conferences, and participated in a week-long Summer Institute.

Advanced our partnership with the BPS math department; supported implementation of High-Quality Instructional Materials in math, and launched research on BPS's curriculum implementation.

Worked with schools to make family math nights and community events a sustainable part of the math work in BPS.

Worked with educators to map 4th-year high school math course options, designing solutions that enhance the relevance of math and increase access to college and career opportunities.



Wicked Math

In partnership with the City of Boston, BPS, the Calculus Project, and Young People's Project, we are working to address the shortage of opportunities for BPS students with demonstrated interest in engaging with math inside and outside of the classroom. Students will have the opportunity to explore advanced math and its potential applications, and to access gateways to additional higher-level math courses and STEM careers. We'll also work to build teacher capacity to continue this work during the school day, broadening access to advanced math opportunities.

Math Summer Institute

The 2025 EdVestors Summer Institute brought together nearly 50 math educators from Math Learning Community schools to deepen collaboration, strengthen instructional practice, and plan for the year ahead. Participating educators brought a wealth of experience and strong mathematical mindsets to engage in professional development focused on High-Quality Instructional Materials and work in cross-school groups to address a shared problem of practice. Throughout the week, the Institute reinforced the theory of action: that co-designed, equity-driven professional learning strengthens math instruction, deepens student engagement, and can improve outcomes for both educators and learners.

Racial Equity

EdVestors' Racial Equity work builds BPS's capacity to understand, implement, and shape conditions that disrupt and dismantle racial inequities. We partner with schools, community organizations, the BPS central office, and Boston University Wheelock College of Education & Human Development to advance this vital work.



Highlights

Supported schools in a Networked Improvement Community focused on equitable literacy to understand the root causes of racial inequities in their school communities and to develop and test solutions to address root causes.

Facilitated cohort convenings for cross-school learning and practice sharing and provided professional development, helping schools to engage students and families as decision-makers.

Participating schools have reported reductions in chronic absenteeism and increases in students' sense of belonging, family engagement, and access to resources and opportunities.

Trained BPS leadership and staff in the Network Improvement Community process, a process now used in teams across the district.

Worked with the BPS Office of Opportunity Gaps and the Boston University Wheelock College of Education & Human Development to research the conditions that advance equitable literacy outcomes and strengthen student/family sense of belonging.

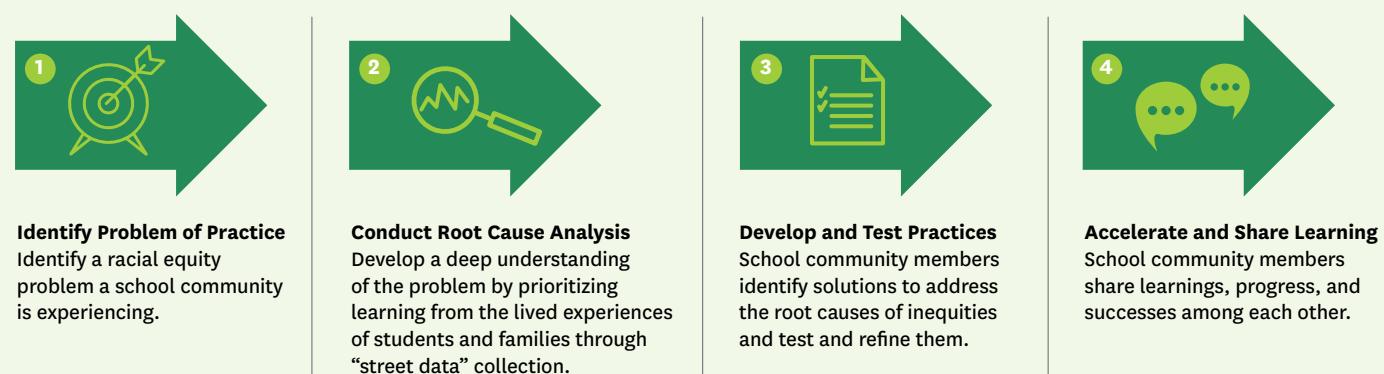
Collectively developed recommendations to build school and district capacity to sustain and scale lessons learned, including elevating the importance of students' sense of belonging, which is now measured across all BPS schools.



Networked Improvement Community for Equity

EdVestors launched the Racial Equity Networked Improvement Community in 2021 as a Research Practice Partnership with Boston Public Schools Office of Opportunity Gaps and Boston University Wheelock College of Education & Human Development researchers. The partnership adapted the Networked Improvement Community Model with an equity lens.

Networked Improvement Model



School on the Move

The School on the Move Prize spotlights the schools, leaders, and teachers who create and continuously improve learning environments where all students can thrive. We highlight and celebrate the most notable school-wide improvement efforts across BPS and document their practices for others to learn from.



Inspiring Change: A Retrospective on The Prize

Fall 2025 marked the 20th anniversary of the School on the Move Prize. The milestone prompted reflection on the question: what, if any, influences has the Prize had on winning-school communities and winning school leaders?

In conducting a 20th-year retrospective, EdVestors sought to understand the Prize's influence by listening to school leaders who have led this work—educators deeply committed to equity and opportunity for Boston's students. Their reflections illuminate how recognition, validation, and shared learning influence the conditions for sustained school improvement.

Learnings:

The Prize validated leaders' instructional approaches, bolstering their confidence and commitment to continuous improvement for their schools and students.

There is great potential to expand opportunities for school leaders to learn from one another about the evidence-based practices recognized through the Prize.

"The Prize validated me as a leader. It gave me credibility with the district, with teachers, with families. I could speak up more confidently about what our school needed because I wasn't just saying it — I had proof behind me."

School on the Move Prize
Winning Principal



2025 School on the Move Prize

EdVestors awarded the \$100,000 2025 School on the Move Prize to East Boston's Bradley Elementary School. The Bradley's improvement focused on implementing high-impact instructional strategies, fostering teacher collaboration, and cultivating an inclusive, welcoming environment. Over the past five years, the Bradley also transformed its approach to instruction for English learners and students with disabilities, resulting in academic gains across all areas. In 2025, the Bradley made 81 percent cumulative progress toward accountability targets, with the strongest growth and achievement in math, outpacing the district's average progress toward accountability targets by over 30 percentage points.

"The Bradley School story is one of true transformation. We went from the 33rd percentile — just over 10 years ago — to the 84th percentile in the state."

Claire Carney, Principal,
Bradley Elementary School

Belonging Begins with Teachers
Mattahunt Elementary, 2024 School on the Move Winner

The Mattahunt's story is one of renewal and transformation. In 2013, the school closed due to persistent underperformance. The Mattahunt responded in 2013 with a commitment to doing things differently. With a focus on implementing tiered school-wide instructional supports, Mattahunt's efforts allowed for significant academic gains and improved grade-level completion. The Mattahunt's gains in performance, by 2024, students identified as "lowest performing" exceeded accountability targets in both English Language Arts and Math. The Mattahunt was selected as the 2024 School on the Move Prize, an award presented annually by EdVestors that spotlights the most innovative school-wide improvement efforts happening across Boston Public Schools.

Introduction

The joy in the building was palpable when the School on the Move Selection Panel visited the Mattahunt Elementary in Fall 2024. In a kindergarten classroom, the teacher was reading a book to a group of students. The teacher spoke in Spanish, the home language of many of the students. Even when five visitors stopped quietly into the room, the students continued to look up at the teacher with admiration. In her words, their faces glowed with joy and admiration. To the Selection Panel, it was clear that the Mattahunt's success was built on a foundation of care, respect, and trust. The teacher and students were proud in care, cultural pride, and mutual respect.

Research shows that it matters when students see their own identities reflected in the people around them. When students see their own identities reflected in the racial or cultural backgrounds of their teachers, academic performance and higher levels of engagement are more likely. The Mattahunt's approach to building a school community is not just a promise approach to narrowing identity divides, but a reality.

Moments like this reflect more than just strong relationships at the Mattahunt. Research shows that it matters when students see their own identities reflected in the people around them. When students see their own identities reflected in the racial or cultural backgrounds of their teachers, academic performance and higher levels of engagement are more likely. The Mattahunt's approach to building a school community is not just a promise approach to narrowing identity divides, but a reality.

The Mattahunt emphasizes alignment between students' own identities by hiring paraprofessionals from the community and guiding them toward full teacher licensure. This approach ensures that students from diverse backgrounds who understand their cultural identities and lived experiences, helping foster meaningful connections and a stronger sense of belonging in the classroom.

EdVestors' older paragraphs are from school leaders who became School on the Move Prize winners. These paragraphs reflect the responses of school leaders to the support they received, examples of what helped them, and why it matters that the school they lead is a School on the Move. The Mattahunt's approach provides an example for other Boston schools and districts beyond the city to look to as a model.

**Inspiring Change:
A Retrospective on the
School on the Move Prize**

School on the Move Retrospective

A photograph of two students in a classroom, one in a blue shirt and one in a white shirt, working together at a table with various school supplies.

Belonging Begins with Teachers

School on the Move Retrospective

Press and Publications

EdVestors In the News

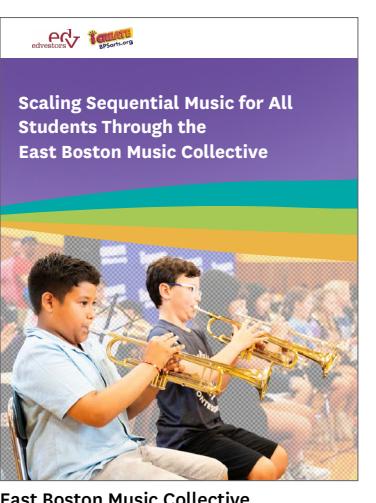
CommonWealth BEACON
January 20, 2025
By Marinell Rousmaniere
[Opinion: Getting the Boston Public Schools rightsizing right](#)
Having the right leader for merged schools, minimizing students' school transitions should be among the key goals.

Dorchester Reporter
November 5, 2025
By Marinell Rousmaniere
[Opinion: Improving Boston's Schools Requires That Community Members "Do The Math"](#)
Mayor Michelle Wu announced the launch of Wicked Math, a major expansion of advanced math opportunities for BPS students.

GBH
November 13, 2025
Boston Public Radio and The Culture Show
[Bradley Elementary wins School on the Move Prize](#)
EdVestors CEO Marinell Rousmaniere, Bradley Elementary Principal Claire Carney and 6th grade student Emmy Welch joined Jim and Margery on Boston Public Radio to discuss their \$100,000 School on the Move prize.

WCVB 5abc BOSTON'S NEWS LEADER
November 13, 2025
[Bradley Elementary School in East Boston was awarded the 20th EdVestors' "School on the Move" prize, recognizing its significant student success and improvement over the years.](#)
Principal Claire Carney took the stage to greet Boston Public Schools chair Jeri Robinson, Superintendent Mary Skipper, and Mayor Michelle Wu.

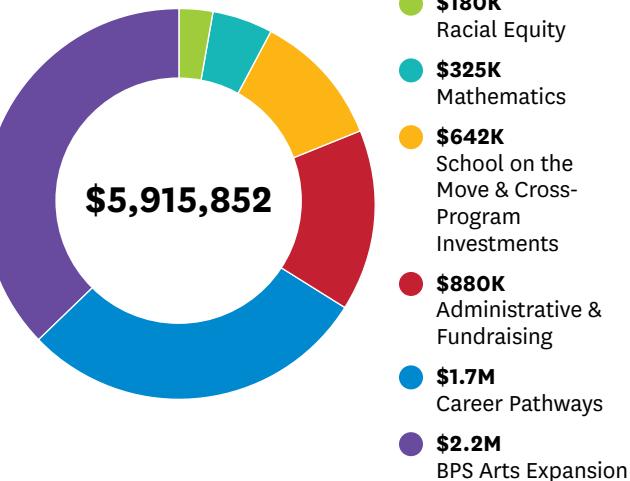
Edvestors Publications



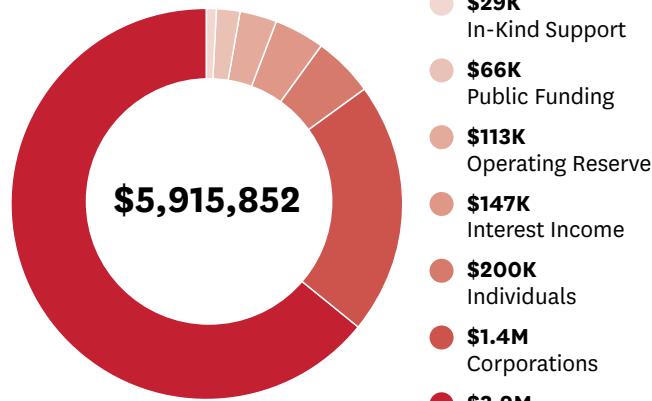
Financials and Team

Our finances, human resources, systems, and structures are aligned to drive performance and the outcomes necessary to achieve our goals and deliver on our mission.

FY25 Expenses



FY25 Revenue



Staff

Marinell Rousmaniere, President and CEO
Justine Beaton, Vice President, Chief of Staff
Cathy Choi, Manager, Career Pathways
Anjali Deshpande, PhD, Director, Mathematics
Jeremy Gooden, Manager, Internship and Program
Julia Herlein, Manager, Finance and Operations
Alexia Hernandez, Manager, Development and Events
Kate Keller, Director, Research, Data, and Evaluation
Lorena Lopera, Vice President, External Relations and Advancement
Francisco Marriott, Vice President, Finance and Operations
Ruth C. Mercado-Zizzo, Vice President, Programs and Equity
LaVonia Montoute', Senior Director, Career Pathways
Nikki Olusanya, Director, BPS Arts Expansion
Jennifer Poulos, Vice President, Program, Strategy, and Impact
Alia Verner, Director, Equitable Improvement
Sarah Vickery, Director, Development

Board

Myran Parker-Brass, MPBrass Consultants, LLC, Chair
Jean Phillip Brignol, Federal Reserve Bank
Brandon Cardet-Hernandez, Medley Learning
Abra Francois, Curry College
Katherine Gross, The Charlotte Foundation
Jennifer Larson Joyce, Fiduciary Trust, Vice Chair
Melodie Knowlton, Vertex Pharmaceuticals
Matthew Lesniak, Wayfair
Christine Letts, Harvard Kennedy School (retired)
Celina Miranda, Hyde Square Task Force
Faith Parker, The Parker Family Foundation
David Simon, Simon Brothers Family Foundation

EdVestors' Supporters

EdVestors is grateful for the generosity and partnership of supporters who make it possible for the organization to advance equitable, meaningful education for every Boston student. The following is a partial list of individuals, foundations, and companies that provided critical annual funding and/or in-kind support to EdVestors in fiscal year 2025.

\$100,000+

Anonymous Foundation
Lloyd G. Balfour Foundation, Bank of America, N.A., Trustee
The Barr Foundation
Baupost Group, LLC
Bloomberg Philanthropies
The Boston Foundation
The Charlotte Foundation
Jack Satter Foundation
JP Morgan Chase Foundation
The Klarman Family Foundation
Linde Family Foundation
Lovett-Woodsum Foundation
Parker Family Foundation
State Street Foundation Inc.

\$50,000-99,999

The Clowes Fund
William T. Grant Foundation
Liberty Mutual Foundation
Richard K. Lubin Family Foundation
National Grid
Mabel Louise Riley Foundation
Schrafft Charitable Trust
Simon Brothers Family Foundation
James M. and Cathleen D. Stone Foundation

\$10,000-49,999

AK Charitable Fund
Auriga Charitable Foundation
Bauer Family
Catherine and Paul Buttenwieser
Cabot Family Charitable Trust
Eastern Bank Foundation
Fidelity Investments
Frieze Family Foundation
Larson Family Foundation
Christine and David Letts

Llewellyn Foundation
Massachusetts Cultural Council
National Endowment for the Arts
The Philanthropic Initiative
Plymouth Rock Assurance Corporation
Peter Smith
Harvey and Shirley Stein Fund
The Vertex Foundation

BerryDunn
Michael Douvadjian and Lynne Brainerd
Fiduciary Trust Company
Cedric Francois
Sandra Gordon
Jean Hammond and Michael Krasner
Insource Services
Jesse Johnson
Matthew Lesniak
Rockland Trust Charitable Foundation
Stanley and Kay Schlozman
Susan and Peter Workum

Anonymous
Nancy Benchoff
Jean-Phillip Brignol
Arthur Charest
Hardin and Gail Coleman
Sally Currier and Saul Pannell
D and B Fund
EY
Goldman, Sachs & Co.
Sarah Hancock
Glenn Heimiller
Highland Street Foundation
King Mountain Foundation
Melodie Knowlton
Wendell and Lucy Knox

Lisa and Roger Krakoff
Jennifer Larson Joyce and Teddy Joyce
Loomis Sayles
Mary Ann Mattoon
Katherine and Jim McHugh
Modera Wealth Management
New England Patriots Charitable Foundation
Myran Parker-Brass
Sue and Bernie Pucker
Rich and Sandi Giving Fund
Celia and Kate Segel
Jill and Michael Stansky
Beth Stonebraker
Luke Wright
Rob Zaccardi

\$500-999

Brandon Cardet-Hernandez and Ariel Foxman
Julia Gittleman and Tom Mendelsohn
Cynthia Greenleaf
Richard and Dorothy Koerner
Alan and Helen Michel
Jean Scarrow
Joe Wright and Jennifer Stevens

In-Kind

Houghton Mifflin Harcourt
Microsoft
Seaport by WS
Westin Hotels and Resorts

EdVestors' Partners

EdVestors is privileged to work with many school, nonprofit, and civic partners serving Boston's young people. The following is a partial list of partners who received EdVestors support in fiscal year 2025.

Schools

Another Course to College
Blackstone Elementary School
Boston Adult Technical Academy
Boston Arts Academy
Boston Collaborative High School
Boston Community Leadership Academy
Boston Day and Evening Academy
Boston Green Academy
Boston International Newcomers Academy
Boston Public Schools Central Administration
Boston Teachers Union (BTU) School
Bradley Elementary School
Brighton High School
Bunker Hill Community College
Charlestown High School
Roger Clap Elementary School
Codman Academy
Community Academy
Community Academy of Science and Health
Conley Elementary School
Cristo Rey Boston High School
Curley K-8 School
Dearborn STEM Academy
East Boston High School
Thomas Edison K-8 School
Edward M. Kennedy Academy for Health Careers
Eliot K-8 Innovation School
Ellis Elementary School
Ellison Parks Early Childhood Education Center
Edward Everett Elementary School
Excel High School
Fenway High School
Greater Egleston High School
Grew Elementary School
Nathan Hale Elementary School
Harvard-Kent Elementary School
Haynes Early Education Center
Henderson Inclusion K-12 School
Higginson-Lewis K-8 School

Dr. Albert D. Holland High School of Technology

Horace Mann School for the Deaf & Hard of Hearing

John F. Kennedy Elementary School

Josiah Quincy Elementary School

Josiah Quincy Upper School

Kilmer K-8 School

Lee Academy Pilot School

Lyndon K-8 School

Margarita Muñiz Academy

Mario Umana Academy

Mason Elementary School

Mather Elementary School

Mattahunt Elementary School

McKay K-8 School

Melvin H. King South End Academy

Mendell Elementary School

Mozart Elementary School

New Mission High School

O'Bryant School of Mathematics and Science

Ostiguy High School

Oliver Hazard Perry School

Philbrick Elementary School

Quincy Elementary School

Roosevelt K-8 School

Russell Elementary School

Shaw Elementary School

Taylor Elementary School

TechBoston Academy

The English High School

Tynan Elementary School

University of Massachusetts Boston

Warren-Prescott School

Winship Elementary School

Nonprofit and Civic Partners

2nd Act Org
33 Degree Yoga
826 Boston
Actors' Shakespeare Project
American Repertory Theatre
Apprentice Learning
Art Resource Collaborative for Kids (ARCK)
Artists For Humanity

Arts for Learning
BalletRox

Berklee Arts Link

Berklee College of Music
Boston Children's Chorus

Boston Chinatown Neighborhood Center/
Pao Arts Center

Boston Lyric Opera
Boston Music Project

Boston Private Industry Council
Boston University College Advising Corps

Brighter Boston
The Calculus Project

Central Square Theater
Community Music Center of Boston

Company One Theatre
Eliot School for Fine & Applied Arts

Handel and Haydn Society
Humano Multicultural Project

Humphrey Street Studios
Huntington Theatre Company

Hyde Square Task Force
I Learn America

Inquilinos Boricuas en Acción
Institute of Contemporary Art

Loop Lab
Lyric Stage Company

Making Music Matters
Mass Poetry

Massachusetts College of Art - ArtWard
Bound/Compass

North End Music & Performing Arts
Center (NEMPAC)

Open Door Arts
Rehearsal for Life

Sociedad Latina
The Huntington Theatre

Transformative Culture Project
UAspire

Urbanity Dance
Veronica Robles Cultural Center

VOICES Boston
West End House
The Young People's Project

ZUMIX



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