



**Position Announcement:  
Director, Mathematics  
Full-time Position  
Boston, MA**

EdVestors advances equitable, meaningful education that prepares every Boston student to activate their power and shape their future. EdVestors invites applications for the position of Director, Mathematics (“Director”). Reporting to the Vice President of Programs, Strategy & Impact, the Director will serve as a key program leader as EdVestors refines and evolves its role as a partner in ensuring students receive a meaningful math education that is affirming, relevant, and prepares them for postsecondary success.

**Position Summary**

This is an exciting opportunity to lead the mathematics work at EdVestors. The Director will assume responsibility for all aspects of mathematics program design and implementation, working closely with academic leaders in Boston Public Schools and other mathematics champions across the city and beyond. This will require a balance of strategic thinking, project management, and collaborative partnership to build on and expand program impact. The Director will leverage the collective knowledge from EdVestors’ prior and current work to inform program design and implementation, with a specific focus on equitable system-level impact.

**Responsibilities**

The Director will be responsible for the following key areas:

Planning and Implementation

- Drive all aspects of the mathematics program strategy including program iterations and overall strategic direction
- Ensure that all aspects of mathematics program work reflect a commitment to equity, including racial equity
- Manage the day-to-day aspects of the mathematics work, including planning and facilitating team meetings, communicating with internal and external stakeholders, and providing regular updates of progress toward program goals
- Oversee collection, analysis, and presentation of program data to internal and external stakeholder audiences
- Supervise and coach staff and/or external consultants to support implementation efforts
- Engage a diverse set of stakeholders (e.g., educators, school leaders, district leaders, community partners, students, families, etc.) to inform planning and decision making around strategy, grant making, and program development
- Identify impact opportunities aligned with EdVestors’ mission and strategic priorities, grounded in research and data

Grant Making

- Facilitate the design and implementation of existing and new grant initiatives
- In partnership with the Manager of School-Based Investments, administer grant selection processes, including internal and/or external review teams
- Engage with individual math educators and educator cohorts to support progress toward program goals (e.g., coaching calls, school/class observations, meeting facilitation, resource sharing, planning support, etc.)
- Monitor funded projects through reports, site visits, and progress updates from grantees

#### External Relations

- Partner with mathematics leaders from BPS and other key stakeholders to realize a district-wide vision for equitable mathematics practices and outcomes
- Facilitate field building activities to build a coordinated and effective mathematics ecosystem in Boston
- Manage a communications and outreach strategy to build broad ownership and understanding of the importance of mathematics education
- Manage biannual Math Advisory Board meetings and other opportunities to engage stakeholders
- Develop and maintain stakeholder relationships including schools, higher education institutions, community partners, and funders
- Represent EdVestors at external meetings, events, and speaking engagements where applicable

#### Management and Organizational Development

- Collaborate with colleagues across the organization to advance program and organizational priorities
- Initiate, organize, and participate in team and staff activities that contribute to organizational culture around equity, staff development, and more
- Develop and oversee the annual program budget in consultation with the Director of Finance & Operations and VP of Programs, Strategy & Impact
- Contribute to fundraising strategies and efforts related to mathematics and support development efforts in the submission of funding proposals and reports to donors
- Support programmatic aspects of education events several times per year
- Other program tasks and projects as needed/assigned

#### **Qualifications**

At EdVestors, our highest priority is finding the best candidate for the job. Research has shown that people of color and women are less likely to apply for jobs if they don't believe they meet every one of the qualifications described in a job description. We encourage you to apply, even if you don't believe you meet every one of our described qualifications or you have a less traditional background.

We are seeking applicants with the following qualifications:

- At least five years of experience in mathematics education with demonstrated success leading toward equitable outcomes for students
- A strong understanding of key issues and promising practices in K12 mathematics instruction, especially in large, complex, urban settings; knowledge of the Boston Public Schools and the Boston education ecosystem is a plus

- Knowledge of curriculum and instruction in middle grades and/or secondary mathematics
- Demonstrated ability to lead a team to set clear goals, monitor progress, and cultivate a positive culture
- A passion for the role of mathematics in the lives of students and schools
- Outstanding organizational skills, with a high level of attention to detail and the ability to see projects through to completion and manage multiple priorities in collaboration with others
- Strong facilitation skills, specifically for groups of individuals with diverse backgrounds and educators engaged in peer learning
- Strong research skills, with an ability to synthesize large amounts of information and communicate key ideas to a range of internal and external audiences
- Partner-focused orientation, with an ability to cultivate and navigate relationships with a range of internal and external partners
- Systems-thinking approach, with an ability to think critically and translate initiative-level successes to system-level strategies
- Excellent oral and written English communication skills; fluency in other languages is an asset
- A deep commitment to advance racial equity in public education in Boston, alignment with EdVestors' values, and a desire to be part of a team that is committed to growth and learning related to racial equity
- Strong computer skills with proficiency with Google and Microsoft Office Suite (especially Word/Docs and Excel/Sheets) and with Zoom video conferencing

### **Compensation**

The expected starting salary for this position is \$85,000-\$95,000 per year. EdVestors offers a comprehensive benefits package, including medical and dental insurance, life insurance and disability benefits, 401k plan contribution and match, professional development funds, and paid time off that includes three weeks of vacation, organization-wide recharge days, holidays, and sick time. This is a Boston-based role. EdVestors has adopted a hybrid work structure of at least 25 percent in-person engagement; this role may require additional in-person presence for the purposes of building and sustaining relationships. We are open to aligning the start date with the school calendar.

**Please direct your cover letter and resume to Heather Johnson, Vice President of Programs, Strategy & Impact, at [jobs@edvestors.org](mailto:jobs@edvestors.org). Include the position title and your last name in the subject line of the email. Applications will be reviewed as received with priority given to those received by April 30.**

*EdVestors is an equal opportunity employer. At EdVestors, we strive to maintain an inclusive, flexible and diverse work environment, and our team is made stronger by the diverse backgrounds, experiences, and perspectives within our staff. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

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### **About EdVestors**

Founded in 2002 as a platform to connect Boston philanthropists with the city's public schools by identifying, shaping, and matching donors with promising improvement efforts, EdVestors' work has evolved over the last 20 years to couple the mobilization of resources with implementation support

and thought leadership. Throughout our evolution, our commitment to the city's schools and students has remained constant.

Our mission is to advance equitable, meaningful education that prepares every Boston student to activate their power and shape their future, a mission we drive towards by 1) activating people and resources, 2) learning and iterating in context, and 3) influencing system change. We believe that continuously attending to all three drivers ensures our organization and its core programs and initiatives – the School on the Move Prize, Racial Equity Seed Fund, Boston Public Schools Arts Expansion, Zeroing in on Math, and Career Pathways – will create impact.

Since our founding, we have raised and invested over \$40 million in our city's public school system. Our efforts focus our work in Boston Public Schools (BPS). The relationships we have built and our track record of effectiveness have solidified our critical role as a trusted partner and thought leader in Boston, and our position grants us access to the decision makers impacting Boston schools and students, enabling us to advocate for system-wide change.

Our values drive our efforts and shape our relationships with each other and our partners:

- **Just** - We aim to advance racial equity in our organization, schools, and communities, as we continue to learn about and interrogate white supremacy culture and systemic racism. We commit to thoughtfully assessing our role in upholding systems of oppression, to working in community toward mutual accountability, and to remaining optimistic as we pursue equity in education for our students. Please see more about our approach to racial equity [here](#).
- **In Community** - We care for our colleagues and community. We believe the greatest potential for impact comes from working together and that success flows from listening, learning, and working in community.
- **Thoughtful** - We are reflective, critical, and responsive. We are sensitive to the needs and aspirations of those we work with and carefully consider the impact of our actions.
- **Committed** - We are dedicated to making a difference in the lives of Boston students. We invest in sustainable practices that create deep, meaningful, and long-lasting impact.
- **Optimistic** - We believe that an equitable future for our students and ourselves is possible. We bring joy, hope, and a desire to be better to the circumstances that challenge us.

### **About Mathematics at EdVestors**

EdVestors partners with teachers, school leaders, district administrators, and external collaborators to help improve the mathematics education experiences and outcomes for every Boston public school student. Our goal is that all students experience success in mathematics and develop strong identities as mathematics learners that prepares them for broad academic, career, and social opportunities.

Our work is currently done through a three-pronged strategy involving school teachers and administrators, district leaders, and external partners. More specifically, we collaborate with schools to support improvements in mathematics teaching and learning, strategically engage with district leaders to align with district priorities and support major initiatives, and partner with external colleagues to identify and collectively solve challenging math issues within Boston public schools.

You can learn more at [our website](#).