



**Position Announcement:
Mathematics Education Research Intern**

Organization Description:

EdVestors is an education-focused nonprofit based in Boston. Our mission is to advance equitable, meaningful education that prepares every Boston student to activate their power and shape their future. In partnership with the Boston Public Schools (BPS), EdVestors works in three ways: 1) Activating people and resources, 2) Learning and iterating in context, 3) Influencing system change.

We believe that continuously attending to all three drivers ensures our programs and initiatives – BPS Arts Expansion, Career Pathways and Career-Connected Learning, Mathematics, Racial Equity Seed Fund, and School on the Move Prize – will create impact.

Role & Responsibilities:

EdVestors is seeking a Mathematics Education Research Intern who will be able to contribute to various projects in our Zeroing in on Math initiative.

The intern will have the opportunity to build the following skills with the support of the Director of Mathematics:

- Writing an annotated bibliography on mathematics education reforms
- Drafting components of a white paper on the state of mathematics education in Boston, Massachusetts, and the United States
- Information synthesis, analysis, and presentation

Skills & Qualifications:

- Undergraduate degree in any field
- Strong writing skills
- Past research methodology coursework (quantitative, qualitative, or other)
- Strong communication and time management skills
- Graduate student with a focus on mathematics education preferred, though not required
- Interest in working in mathematics education and/or nonprofit sector is preferred

Compensation & Time Commitment:

- Approximately 10 hours per week from November 2023 through February 2024 (flexible)
- Hybrid structure. 25% of time worked in our Back Bay office. (flexible - remote option)
- This is a part-time, temporary, paid position (\$20-25 per hour)

To apply, please send your resume and a brief cover letter to Dr. Anjali Deshpande, Director of Mathematics (deshpande@edvestors.org). Applications accepted through November 15, 2023.

EdVestors is an equal opportunity employer. At EdVestors, we strive to maintain an inclusive, flexible and diverse work environment, and our team is made stronger by the diverse backgrounds, experiences, and perspectives within our staff. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

About EdVestors

Founded in 2002 as a platform to connect Boston philanthropists with the city's public schools by identifying, shaping, and matching donors with promising improvement efforts, EdVestors' work has evolved over the last 20 years to couple the mobilization of resources with implementation support and thought leadership. Throughout our evolution, our commitment to the city's schools and students has remained constant.

Our mission is to advance equitable, meaningful education that prepares every Boston student to activate their power and shape their future, a mission we drive towards by 1) activating people and resources, 2) learning and iterating in context, and 3) influencing system change. We believe that continuously attending to all three drivers ensures our organization and its core programs and initiatives – the School on the Move Prize, Racial Equity Seed Fund, Boston Public Schools Arts Expansion, Zeroing in on Math, and Career Pathways – will create impact.

Since our founding, we have raised and invested over \$46 million in our city's public school system. Our efforts focus our work in Boston Public Schools (BPS). The relationships we have built and our track record of effectiveness have solidified our critical role as a trusted partner and thought leader in Boston, and our position grants us access to the decision makers impacting Boston schools and students, enabling us to advocate for system-wide change.

Our values drive our efforts and shape our relationships with each other and our partners:

- **Just** - We aim to advance racial equity in our organization, schools, and communities, as we continue to learn about and interrogate white supremacy culture and systemic racism. We commit to thoughtfully assessing our role in upholding systems of oppression, to working in community toward mutual accountability, and to remaining optimistic as we pursue equity in education for our students.
- **In Community** - We care for our colleagues and community. We believe the greatest potential for impact comes from working together and that success flows from listening, learning, and working in community.
- **Thoughtful** - We are reflective, critical, and responsive. We are sensitive to the needs and aspirations of those we work with and carefully consider the impact of our actions.
- **Committed** - We are dedicated to making a difference in the lives of Boston students. We invest in sustainable practices that create deep, meaningful, and long-lasting impact.
- **Optimistic** - We believe that an equitable future for our students and ourselves is possible. We bring joy, hope, and a desire to be better to the circumstances that challenge us.

You can learn more at [our website](#).