



edvestors

20
Celebrating 20 Years
Partnerships • Progress • Possibilities

BPS Arts Expansion

2023-2024
School Year Grant Guidelines



About EdVestors

Mission & Vision Statement

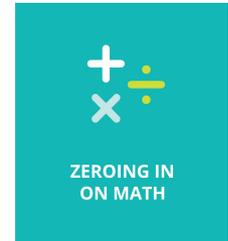
Advance equitable, meaningful education that prepares every Boston student to activate their power and shape their future.

Values

- Just
- Thoughtful
- Committed
- In Community
- Optimistic

Approach

We drive toward our vision by 1) activating people and resources, 2) learning and iterating in context, and 3) influencing system change.



BPS Arts Expansion Goals



Overarching goal: Increase equitable access to quality arts education for Boston's public school students

LONG-TERM SUSTAINABILITY AND OWNERSHIP

Protect the increased annual investment by the BPS and highlight the continued role and relevance of arts education for youth and families to sustain quality arts education for all students.

*Communications and Policy
Activities*

EXPAND ARTS INSTRUCTION AND BUILD CAPACITY

Support policies and practices at the school and district level that further enable BPS to prioritize equitable access and provide high quality arts education.

*Grantmaking and Project
Implementation Support Activities*

STRENGTHEN AND COORDINATE PARTNERSHIPS

Strengthen partnerships that value cultural responsiveness, center community connections and youth voice, and work in coordination with district leadership, school leadership and arts teachers.

Stakeholder Engagement Activities

BPS Arts Expansion has distributed over \$7.8 million in grants since 2009.

Grant Focus Areas



SCHOOL ARTS INDEX

Increase access to quality arts education as measured by the BPS [School Arts Index](#).

- Direct arts instruction
- Sequential learning
- Family engagement
- Culturally responsive instruction
- Racial equity
- Returning grantees (funded for 3 years or more with schools in the Expanding or Excelling School Arts Index categories) may apply for a one or two year grant
- Typical grant award: \$5,000-\$10,000

CAREER CONNECTED LEARNING

Increase or enhance access to quality arts career learning opportunities in grades 9-12.

- Work-based learning
- Collaborative instruction
- Credential preparation
- Typical grant award: \$5,000-\$10,000

INDIVIDUAL ARTS EDUCATOR

Support individual arts teachers and teaching artists.

- Professional development
- Supplies, materials
- Up to \$500 each

School Arts Index Grant Proposals



Increase access to quality arts education as measured by the BPS School Arts Index

*Proposed project should focus on positively impacting **TWO** of the following School Arts Index Indicators:*

DIRECT ARTS INSTRUCTION

- (PreK-8): Increase % of students receiving more than 22.5 hours of instruction
- (HS): Increase # of students meeting MassCore arts graduation guideline of at least 126 hours of arts credit in grades 9-12
- Increase # of arts disciplines being offered

SEQUENTIAL LEARNING

- Create a sequential arts pathway across 3 consecutive grade levels
- Increase # of consecutive grades offering the same arts discipline (3 or more consecutive grades)

FAMILY ENGAGEMENT

- Provide specific opportunity for families to witness and/or participate in arts learning
- Implement a specific project amplifying student/family/community voice
- Examples: student performances & art shows, volunteer opportunities, festivals, parent arts committee

CULTURALLY RESPONSIVE INSTRUCTION

- Arts instruction aligned with BPS culturally and linguistically sustaining practices such as: music repertoire and/or theatre and dance curriculum reflecting genres and artists from multiple cultures and traditions; choice-based visual and media arts that authentically affirm students' cultures and respond to their interests
- Provide arts instruction specifically for students with disabilities, English Language Learners, or diverse students who have been marginalized educationally

RACIAL EQUITY

- Content and curriculum that amplifies BIPOC narratives and voice
- Student-driven projects that use the arts as a medium to advance anti-racism and racial justice (examples: original art pieces reflecting students' personal experiences with racial injustice or student-composed protest songs to combat anti-Asian hate)

Career Connected Learning Grant Proposals



Increase or enhance access to quality arts career learning opportunities in grades 9-12

WORK-BASED LEARNING

Enables students to participate in structured career exploration and work readiness activities or skills demonstration projects that foster learning about the world of work in the arts/creative economy sectors.

Examples: arts internships for school credit/pay, audio engineering for a community-based project or event, job shadowing

COLLABORATIVE INSTRUCTION

Enables arts partners to collaborate with arts teacher on deepening or creating career connected learning opportunities for students.

Examples: radio broadcasting, woodworking in visual arts class

CREDENTIAL PREPARATION

Enables students to make progress toward attainment of an arts/creative industry recognized credential or arts college credits.

Examples: Dual enrollment, Adobe Suite certification

Partnerships with arts organizations/teaching artists are strongly encouraged for Career Pathways proposals.

Who Can Apply?

ELIGIBILITY

- All Boston Public Schools can apply for School Arts Index or Career Pathways grants. Schools must have a completed [2022-23 School Arts Survey](#) on file when submitting their application. The list of schools who have responded to the survey can be found [here](#) (scroll down to the bottom of the page).
- Proposals must include a **cash school contribution** as part of the Total Project Budget equaling at least 10% of the total Grant Request (20% for applicants who have received BPS Arts Expansion support for 3 or more years).

- Schools can be connected with no more than **2 proposals**.
- Arts partners can apply for support to work with no more than **4 schools**. If an arts partner is planning to apply with more than 4 schools, please e-mail artsfund@edvestors.org to schedule a conversation with EdVestors staff.

Grant Guidelines



RESTRICTIONS

Grant Funds are not intended to support the following:

- One-time field trips or performances, short-term workshops, or other arts exposure activities.
- Equipment purchases or bus transportation as the primary focus of the grant request. Some modest equipment or transportation costs may be considered as part of a larger proposed project. *Please note that any equipment or unused supplies and materials purchased utilizing grant funds become property of Boston Public Schools after the project is complete.*
- Arts instruction that takes place exclusively during out-of-school time without an explicit connection to in school curriculum or activities.
- Grant Funds may not be used to pay for teacher salaries but may be used for teacher stipends.
- Grant funds should not be used to replace line items in existing school or district budgets. Funds are intended to extend or complement existing resources.

Individual Arts Educator Grant Proposals



Support BPS certified arts teachers and teaching artists by building their artistic practice

PROFESSIONAL DEVELOPMENT

PD for arts educators to further develop their artistic practice or teaching methods.

- Examples: enrollment in a class; attendance at a conference or summer institute; participation in a webinar series
- Please note that grantees may be asked to provide PD related documentation or work samples after completion

ARTS SUPPLIES

Supplies, materials or equipment needed for a specific project or curriculum unit.

- Examples: purchase of specific materials needed for a clay sculpture unit or costumes needed for a specific theatre or dance project
- Any equipment or unused supplies and materials purchased utilizing grant funds become property of Boston Public Schools after project completion

Teaching artists must be teaching a long term (min. 30 hours) in school arts residency at a BPS school during the 2023-24 school year to be eligible.

Applications for Individual Arts Educator support of up to \$500 must be completed electronically via the following link: <https://www.surveymonkey.com/r/IAE2324>. For accessibility and reference purposes, questions can be accessed [here](#).

Timeline and How to Apply



APPLICATION LINKS

*School Arts Index and Career Connected Learning: https://www.surveymonkey.com/r/CP_BPSAE2324
For accessibility and reference purposes, questions can be accessed [here](#).*

*Individual Arts Educator: <https://www.surveymonkey.com/r/IAE2324>
For accessibility and reference purposes, questions can be accessed [here](#).*

TIMELINE

Tuesday, February 7, 4pm

[Information session](#)

Wednesday, March 22

Grant Applications due by 4:00pm

Early June

Grant Awards Announced

Tuesday, June 13

Grantee Orientation meeting, 3:30pm

September 2023-June 2024

Grant Period

You may be asked to have a follow-up conversation with EdVestors during the grant decision period.

Questions



Questions? E-mail artsfund@edvestors.org

BPS Arts Expansion Grant Information Session:
Tuesday, February 7, 4pm
[Register Here](#)

Office Hours:

Potential applicants can schedule a half hour phone meeting with EdVestors staff to discuss their proposal ideas and answer specific questions regarding their application. [Schedule your appointment by clicking here.](#)

For more information:

<https://www.edvestors.org/initiatives/bps-arts-expansion>
bpsarts.org

Grant Application Deadline: Wednesday, March 22



Upcoming BPS Arts Public Events

- Youth Arts Month Celebration (March 11)
- Theatre Festival (April, Hibernian Hall)
- Evening of Dance (April 13, Boston Arts Academy)
- Piano Recital (May 12, Boston Arts Academy)
- Citywide Arts Festival (June)

Please note all dates are subject to change.

