



EdVestors Education Investments 2003-2009

ORGANIZATION	PROJECT DESCRIPTION	GRANT YEAR	GRANT AMOUNT
<i>Boston Projects</i>			
Academy of Public Service: Credit Recovery Program	The Credit Recovery Program is an in-school daily reading intervention program, paired with small group advisory sessions for social and emotional support, designed to help students who are three to four grade levels behind in their reading comprehension ability and whose reading difficulty puts them at risk of dropping out of school	2007	\$40,000
Arts in Progress	Literacy through Arts Initiative in three elementary schools, to build literacy and oral expression skills through a varied menu of arts activities including storytelling, drama & movement.	2004	\$30,000
Benjamin Franklin Institute of Technology: Dual Enrollment & Curriculum Alignment	Benjamin Franklin Institute of Technology's dual enrollment and curriculum alignment partnership with Odyssey High School and The Engineering School aims to help economically disadvantaged students in the "forgotten middle" find pathways to college. The curriculum alignment component brings together high school and college math faculty to plan and co-teach a high school math curriculum that prepares students for the rigors of college-level work.	2007 2008	\$127,500
Boston Arts Academy: Math Initiative	Development of a new high school math curriculum integrating arts and design principles. Builds on successful pilot program for under-achieving math students at BAA.	2004	\$30,000
Boston Arts Academy: Middle School for the Arts	Boston Arts Academy is conducting a strategic planning process to realize a middle school for the arts for Boston Public School children. The arts middle school, envisioned as an extension of the Boston Arts Academy, will offer Boston public school students with an interest in a strong arts and academic education the opportunity to begin those studies in middle school.	2007	\$30,000
Boston Arts Academy: String Outreach Program	Instrumental music instruction and feeder program in elementary and middle school grades at three Boston Public Schools.	2005 2006	\$80,000
Boston Community Leadership Academy	Curriculum planning, teacher coaching, and leadership training to support BCLA's transition as the first regular Boston Public School to convert to Pilot School status.	2003	\$35,000
Boston Debate League: Debate Across the Curriculum	Six participating high schools will increase academic rigor and engage both teachers and students using debate as a pedagogical tool across the curriculum. In addition to engaging students, the initiative aims to increase students' reading, writing, and critical thinking skills.	2009	\$105,000

EdVestors Cumulative Grantees 2003-2009:

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Boston Nature Center	Partnership to develop an all-school focus on scientific thinking, with an on-site Naturalist Educator working with teachers in all curriculum areas, using a phased model to build and maintain an environmental theme. School partners include the Philbrick, Haley, Holmes and Curley Elementary Schools.	2004 2005 2006 2007	\$135,000
Boston School Leadership Institute	Second year of the School Leadership Institute which prepares future principals and supports new principals for two years in a district-based principal training program in the Boston Public Schools.	2004	\$20,000
Boston Teacher Residency Program	Boston Teacher Residency (BTR) is an innovative, year-long, "in-district" urban teacher preparation program working with master educators within the Boston Public Schools (BPS).	2006	\$50,000
Boston Urban Youth Foundation	Truancy prevention partnership at the Cleveland, Dearborn, Lewis and New Boston Pilot Middle Schools to motivate and equip at-risk youth for success in middle school through high school and into college.	2005 2006	\$80,000
BPS 10 Boys Initiative	The 10 Boys Initiative is an innovative school-based approach to move small cohorts of predominantly Black and Latino boys in grades 3 to 12 to increased levels of academic achievement. The Boston Public Schools aims to expand the 10 Boys Initiative to 100 schools over the next two school years.	2008 2009	\$202,500
BPS Alternative High School Network & Commonwealth Corporation	A professional development partnership among four alternative high school programs within BPS to strengthen the network of programs serving some of the most at-risk students within BPS.	2006	\$40,000
BPS: Credit Recovery Program	An alternative for up to 1,000 12th graders at-risk of not earning a high school diploma, students will access computer-based courses to recover credits for up to four courses in order to get back on track to graduate.	2009	\$135,000
BPS: Increasing Access to Algebra in 8th Grade	Built on the pilot at the Rogers Middle School, which is part of EdVestors' current Investment Portfolio, this district-wide initiative aims to accelerate academic achievement in math by increasing the number of schools teaching Algebra in 8th grade. Currently, less than 1% of the 3,800 students who are not in one of Boston's three selective exam schools have access to Algebra.	2009	\$205,000
Bridge to AP Sciences	A partnership between the O'Bryant School of Mathematics & Science and the Urban Science Academy, the Bridge to AP Sciences program aims to increase students' access to, and success in, AP science courses. The program involves two intensive one-week summer preparation courses, plus ongoing mentoring throughout the school year.	2007 2008	\$122,500
Bridge to AP Sciences: District-wide initiative	Expansion of the Bridge to AP Sciences program to other schools	2008	\$25,000
Calderwood Writing Initiative with Snowden High	A partnership between Snowden International School and the Calderwood Writing Initiative to help students become proficient at analytical writing. This initiative includes a for-credit professional development course on writing pedagogy for teachers and a Writing Center for students, which pairs college writing tutors with students as they work on assigned papers both during and outside of class.	2007	\$40,000

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Center for Teen Empowerment	Youth organizing program in five Boston high schools which trains students as organizers and works closely with teachers and administrators to address school climate and student engagement.	2004 2005	\$80,000
Charlestown High School	Charlestown's Partnerships for College Access initiative uses a multi-pronged approach to increase students awareness of and preparedness for college. The initiative reaches students in all grades, and includes a mock college application process, PSAT & SAT preparation, mentoring, and college visits.	2003 2004 2005 2006 2007	\$92,500
Citizen Schools & Boston Community Leadership Academy	Pilot partnership to support students (through Personal Learning Plans for every 9 th grader, summer orientation and study skills programs) and engage families to make successful transition to high school.	2005	\$30,000
Codman Academy Charter School & Huntington Theatre	Arts collaboration currently in its sixth year, reversing the traditional notion of artistic residency by bringing Codman students to the Huntington Theatre, supporting a theatre-based literacy curriculum.	2004 2005	\$46,000
Community Music Center of Boston	Comprehensive vocal and instrumental music program expanding from four to nine inner-city elementary schools providing in-school choral instruction in nine Boston Public Schools.	2003 2004 2005 2006 2007 2008 2009	\$354,000
Countdown to Kindergarten Play-to-Learn Groups	Play to Learn groups bring together parents (and other primary caregivers), children and an early childhood professional to build a community to model and develop positive ways of interacting with children. Through their involvement with the playgroups held at the Kenny School and Lee Academy, families will be connected to needed services and quality educational experiences in a school-based setting right from the start.	2007	\$65,000
Dever Elementary School: Dual-Language Pilot Initiative	Beginning with kindergarten, the Dever will offer a two-way Spanish-English bilingual education program. Research demonstrates that including native speakers of English and Spanish in a full immersion program in both languages accelerates learning for all students.	2009	\$105,000
Dorchester Family School Initiative: Early Literacy Intervention	This targeted literacy intervention for first graders who are behind grade level in reading aims to bring students up to proficiency before entering second grade by offering before-school and summer instruction by classroom teachers.	2009	\$125,000
EarthWorks at Hennigan & O'Donnell Schools	A partnership to strengthen hands-on outdoor science education and to integrate outdoor learning experiences across all curricular areas. On-site educators work with classroom teachers in an expansion of EarthWorks' Outdoor Classroom model, which has proven successful in engaging 2 nd and 3 rd graders in science curricula within the Boston Public Schools.	2005 2006	\$50,000
Edwards Middle School Math Project	School-based initiative to strengthen math instruction, upgrade professional development, expand safety net programs and create a school culture focused on achievement in mathematics. Resulted in a tripling of the number of 8 th graders passing the MCAS in Math over three years.	2003 2004 2005	\$138,500

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Edwards & Umana Barnes Middle School Extended Day Initiative	Supporting the successful Year 1 implementation of an extended school day at the Umana Barnes and Edwards Middle Schools.	2006	\$75,000
Edwards Middle School Extended Day Initiative	Supporting the continued implementation of Extended Learning Time at the Edwards Middle School.	2007 2008	\$35,000
FAST-R Formative Assessment Project (Boston Plan for Excellence)	A student assessment and professional development tool that provides teachers with real-time feedback on student learning, to help inform teaching practice. It is moving to scale within the Boston Public Schools, expanding from its 2004 pilot to reach nearly 60 schools in 2005.	2005	\$40,000
Fenway High School & Landmark School	“Model for Mainstreaming” Partnership to provide teachers with school-based professional development to effectively integrate high-level special needs students into the school’s regular academic curriculum. Phase II includes the development of a guidebook and an assessment system for school program readiness.	2005 2006	\$65,000
Friends of Roxbury United Schools (FOR US)	Early Literacy Collaborative among three small schools to improve early literacy skills for the youngest learners through shared teacher professional development and parent workshops to promote early literacy in the home.	2005 2006	\$75,000
Fund for Teachers – Boston Plan for Excellence	Teacher renewal program with competitive selection process to award professional development grants of \$5,000 per teacher to support summer learning experiences of their design. Replicates national model with match funding.	2004	\$40,000
Generations, Inc.— Classroom Literacy	Expansion of Volunteer Classroom Literacy Coaches Partnership in high-need schools to place literacy volunteers inside multiple classrooms to assist struggling students, with a special focus on providing support to teachers new to urban classrooms.	2005 2006	\$80,000
Harbor and O’Hearn Schools: Full Inclusion Pathway for Special Needs Students	Partnership between the Harbor and O’Hearn Schools to broaden the capacity of the teachers at both schools to effectively serve students with moderate to severe disabilities within inclusive educational settings. The goal is to expand the opportunities for students with moderate to severe disabilities within the Boston Public Schools.	2006 2007 2008	\$193,000
Harvard School of Education & BPS Cluster 2 Data Analysis Project	Continuation of professional development project in nine Boston Public Schools to strengthen professional capacity and use student assessment data to inform instructional decisions, improve teaching.	2004	\$30,000
HOME, Inc. at English High School	Partnership to strengthen the Media & Arts Small Learning Community within a large district high school, through curricular content, student programs, on-site support staff for ongoing teacher training. Project serves as pilot site for two additional schools.	2004	\$40,000
Hurley Elementary and Neighborhood Parents	The Whole Community Engagement Project will use community resources to support academic success by filling the gaps in services internal to the school. A Community Engagement Coordinator will work to identify, develop and coordinate community resources.	2006	\$20,000

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Hyde Square Task Force and the Kennedy School: Learn Through Dance Program	Introduction of Latin dance to 150 fourth and fifth graders at the Kennedy Elementary School that will include dance instruction, learning about the history and cultures related to Latin Dance, school-wide dance performances and a literacy component with students writing about dance.	2006 2007	\$74,000
Lilla Frederick Middle School: Wireless Learning Initiative	Through two years of comprehensive peer-to-peer professional development, the Wireless Learning Initiative, Lilla G. Frederick Middle School (LGF) teachers will receive extensive training on best practices for integrating technology in the classroom as a means for increasing student engagement and differentiating instruction to improve student learning.	2008	\$95,000
Lucy Stone School Initiative	A five-year project aimed at transforming the Lucy Stone elementary school into a Full Service Community School linking in-school and after-school learning. An ongoing public-private school-led partnership to coordinate, integrate, and evaluate academic, health, and social supports for children in order to strengthen teaching and learning. Planning has begun on a second five-year plan to build upon work to date.	2003 2004 2005 2006 2007 2008	\$195,000
Machine Science	Expansion funding for program combining after school programs with curricular development and teacher training, to provide schools with resources to engage students in hands-on engineering projects.	2003	\$55,000
Making Music Matters	A collaborative school-driven partnership to sustain structured instrumental music instruction in two schools (Beethoven & Ohrenberger), and expand to a third (the Mozart) with substantial parental involvement and fundraising.	2005 2006 2007 2008 2009	\$307,500
Massachusetts Public School Performance	Massachusetts Public School Performance designs, administers and scores interim assessments that give teachers the right data, helps them apply it instantly in the classroom, and connects them to a powerful peer network.	2007 2008	\$107,500
Math Power	School-based, tailored curriculum and professional development initiative to strengthen math instruction in a K-8 and middle school, led by nonprofit coaching partner with deep expertise in high-level math instruction for urban middle school students.	2004 2005 2006	\$96,000
New England Scores	Combining soccer and poetry, this after-school program partners with multiple elementary schools, employing classroom teachers as soccer and literacy coaches during after-school time.	2005	\$10,000
New Mission High: Mission Advocates	The Mission Advocates program will train members of the school community to identify and connect with at-risk students and to establish a school culture that supports and engages all students. The centerpiece of the initiative is a multi-year elective class for upper-class students who learn about the dropout crisis and deliver workshops to incoming 9th grade students, paired with teacher professional development to reinforce the mentoring program.	2008	\$40,000

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O'Bryant School of Mathematics & Science: Gateway	Based on the successful Gateway Initiative in the New York City public schools, the O'Bryant Gateway Initiative will provide urban high school students with the preparation needed to go on to careers in medicine and science. With an extended school day and year, the Gateway program features additional coursework and student support at the school site, intense mentoring and internship experiences with local partner institutions, and integrated teacher professional development activities.	2007	\$100,000
O'Bryant School of Mathematics & Science: Pathways	Building on the Gateway Initiative, the O'Bryant is offering two additional science pathways in engineering and computer science. Each of the new pathways will offer sequential courses in the engineering or computer science field and is being designed with faculty from local universities. Funding for this initiative includes continuation funding for the Gateway Initiative.	2008	\$142,000
Parkway Academy for Technology & Health (PATH): Extended Day	Parkway Academy for Technology & Health (PATH)'s mandatory Extended Day Academy for ninth and tenth grade students aims to accelerate the academic skills and achievement of new high school students.	2006 2007	\$75,000
Project for School Innovation	Support for a teacher-focused professional development collaborative working with a cluster of 3-5 district and charter schools in Boston to share effective education practices through its "By Teachers for Teachers" initiative.	2003	\$50,000
Rogers Middle School: Pathways to College through Algebra	Based on evidence that one of the best predictors of college success is completion of high school calculus, this initiative plans to re-design the middle school math curriculum so that 8th grade students have the opportunity to take Algebra 1, currently a high school course, putting them on pace to take calculus in high school.	2008	\$115,000
Sumner School Arts Initiative with NALC & Lesley University	Building on the success of an existing collaborative partnership with the National Arts & Learning Collaborative (NALC) and Lesley University to transform the Sumner into the district's only fully arts-integrated elementary school, this new school model is designed to enable all students to access the curriculum through the integration of the arts into all academic subjects, while also providing arts-based skills through expanded sequential arts instruction.	2007	\$50,000
Timilty Middle School: Project Promise	Extended academic day and Saturday program at one of Boston's largest middle schools in Roxbury, allowing for extra academic instruction, student enrichment and professional development	2004	\$80,000
Tobin K-8 School	"Beyond the Page" Partnership with BalletRox, Wheelock Family Theatre, and OrigiNations for Arts/Literacy integration program involving teacher professional development and weekly student programs aimed at strengthening reading comprehension.	2004	\$40,000
Topf Center for Dance Education	Expansion of the Topf dance program, to provide dance instruction to all students at three small elementary schools in Boston.	2004	\$40,000
Troubadour: Literacy through the Arts	Expansion and replication of integrated arts & professional development using classroom coaching by seasoned arts/literacy educators to deepen instruction in reading comprehension.	2004 2005 2006 2007 2008 2009	\$242,500

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UMass Talented and Gifted (TAG) Hispanic Program	Support for a year-long academic and social support program for Latino students at five high schools through tutoring, mentoring, parent participation and college-bound programs.	2004	\$30,000
Urban Ecology Institute	Expansion of the Field Studies Program in collaboration with the BPS Science Department, at ten Boston high schools, which provides teachers and students with field-based science education.	2004 2005 2006	\$109,500
Wediko Mental Health Partnership	Building upon the successful Side by Side program at the Dever and Perkins Elementary Schools, Wediko Children's Services has begun offering its services to a third school (the Clap). The Side by Side model is an innovative approach to mental health that meets the needs of at-risk students while raising academic achievement with social skills groups co-facilitated by therapists and teachers.	2005 2006 2007 2008	\$282,500
Winship School: Creating a Community of Science Inquiry	Creating a Community of Science Inquiry is a collaborative proposal designed to improve the academic performance of students in science and across academic subjects. This initiative will use science to teach reasoning and thinking skills, raise awareness of the importance of scientific inquiry and develop linkages between early childhood, elementary, middle and high school science curricula.	2007	\$50,000

Strategic Initiatives

BPS Arts Expansion Initiative	The mission of the BPS Arts Expansion Fund is to empower Boston Public Schools to embrace and expand arts instruction. The private philanthropic Fund was created by a group of local funders, in collaboration with Superintendent Carol R. Johnson, as part of the larger BPS Arts Expansion Initiative. The Fund is coordinated by EdVestors, and all grant awards are determined by the participating funders.	2008 2009	\$622,000
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ORGANIZATION	PROJECT DESCRIPTION	GRANT YEAR	GRANT AMOUNT
<i>Lowell Projects</i>			
Lowell High School Academy for the Arts	A planning grant leading to the creation of Lowell Academy for the Arts (LATA) from an existing "small learning community" at Lowell High School. LATA will be a small high school offering a rigorous, arts-based curriculum to a low-income urban student population.	2005	\$45,000
Lowell Math Brigade, Lowell Public Schools	Pilot funding and expansion of innovative model preparing trained teams of substitute teachers to travel among four low-performing schools in the district to teach high-quality math lessons to students while releasing classroom teachers to engage in professional development.	2003 2004	\$95,700
Lowell Teacher Academy	Through the expanded Lowell Teacher Academy, all new Lowell teachers will a three-year induction program including coursework, mentoring and content coaching to develop their teaching expertise in an urban setting.	2006	\$45,000

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ONE Lowell Newcomer Family Engagement	Community-based partnership to provide support services to students and their families from newcomer populations in Lowell (Cambodian, Latino, and Brazilian) targeting linguistically-isolated families through home visits and other services with the goal of reducing student absenteeism and isolation through family engagement.	2004 2005	\$84,000
The Revolving Museum & Lowell High School	The Revolving Museum and Lowell High School (LHS) will develop an accredited high school course through which students will work with Museum professional artists to create public art projects in downtown Lowell, as part of their coursework.	2006 2007	\$55,000
United Teen Equality Center (UTEC)	The Lowell Alternative Diploma Program (LADP), designed with input by the youth themselves and utilizing Lowell High School teachers to deliver academic coursework, will help approximately 20-25 students per year, who have dropped out of high school.	2008	\$105,000
TOTAL PORTFOLIO FUNDS GRANTED:		\$6,749,700	

ORGANIZATION	PROJECT DESCRIPTION	GRANT YEAR	GRANT AMOUNT
<i>School on the Move Grants</i>			
School on the Move	Winner: Greenwood Finalists: BCLA & Haley	2006	\$120,000
School on the Move	Winner: Excel Finalists: BCLA & Noonan	2007	\$150,000
School on the Move	Winner: Mason Finalists: Hernandez & Winship	2008	\$120,000
School on the Move	Winner: BCLA Finalists: Warren-Prescott & Young Achievers	2009	\$120,000
TOTAL SOM FUNDS GRANTED:		\$510,000	
TOTAL FUNDING GRANTED:		\$7,259,700	